

CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers

June 16, 2010

CLOSED SESSION – 5:00 P.M.

REGULAR BOARD MEETING – 6:00 P.M.



Board Members

Jann Reed, President

Rick Rees, Vice President

Dr. Andrea Lerner Thompson, Clerk

Elizabeth Griffin, Member

Dr. Kathy Kaiser, Member

Kelly Staley, Superintendent

**This Agenda is Available at:
Chico Unified School District**

1163 E. 7th Street

Chico, CA 95928

(530) 891-3000

Or Online at:

www.chicousd.org

Posted: 06/11/10

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed five (5) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration.
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given five (5) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ex. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – June 16, 2010

Closed Session – 5:00 p.m.

Regular Session – 6:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

5:00pm

1. **CALL TO ORDER**

2. **CLOSED SESSION**

1. **Liability Claim**

Claimant: Oelsner

Attending:

Kelly Staley, Superintendent
Bob Feaster, Assistant Superintendent
Jan Combes, Assistant Superintendent

2. **Conference with Legal Counsel**

Anticipated Litigation

Significant exposure to litigation pursuant
to Government Code Section 54954.5(b)

Two cases

Attending:

Kelly Staley, Superintendent
Bob Feaster, Assistant Superintendent
Jan Combes, Assistant Superintendent
Sara Simmons, Director
Mary Leary, Director
Scott Jones, Director
Julie Kistle, Technician
John Bohannon, Principal
John Yeh, Attorney at Law

3. **Update on Labor Negotiations**

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent
Bob Feaster, Assistant Superintendent
Jan Combes, Assistant Superintendent

4. **Public Employee Appointment**

Per Government Code §54957

Title: Principal, John McManus Elementary

5. **Public Employee Discipline/Dismissal/Release**

Per Government Code §54957

6. **Public Employment: Terms of Contract**

Per Government Code §54957

Title: Superintendent

Title: Assistant Superintendent, Business Services

Title: Assistant Superintendent, Human Resources

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

6:00pm

3. **RECONVENE TO REGULAR SESSION** (5 minutes)

1. Call to Order

2. Report Action Taken in Closed Session

3. Flag Salute

6:05pm

5. **HONORING OF RETIREES** (15 minutes)

6:20pm

4. **SUPERINTENDENT'S REPORT** (15 minutes)

6:35pm

6. **CONSENT CALENDAR** (5 minutes)

1. **GENERAL**

1. Consider Approval of Minutes of Special Session on May 15, 2010, Regular Session

- on May 19, 2010, and Special Session on May 25, 2010
2. Consider Approval of Items Donated to Chico Unified School District
 3. Consider Approval of Resolution 1112-10, Notification to Consolidate Governing Board Member Elections
 4. Consider Approval of Resolution 1113-10, Order of Election
 5. Consider Approval of Resolution 1114-10, Costs of Candidates' Statements
 6. Consider Approval of Resolution 1115-10, Procedure in Case of Tie Vote
2. EDUCATIONAL SERVICES
1. Consider Expulsion of Students with the following IDs: 39831, 41936, 42164, 50024, 51508, 51607, 52506, 52573, 58540, 60965, 61498, 66079, 70364 and 70497.
 2. Consider Expulsion Clearance of Students with the following IDs: 19497, 30146, 33207, 33934, 34234, 34477, 35370, 36639, 37203, 38524, 39221, 39888, 41315, 42049, 50678, 51023, 51926, 52359, 52882, 53780, 54233, 54667, 56236, 56255, 56274, 58914, 59067, 59100, 61399, 63659, 63968, 64127, 64893 and 66814.
 3. Consider Approval of the Field Trip Request for PVHS Student Government to attend the Headlands Institute Retreat in Sausalito, CA from 7/26/10-7/28/10
 4. Consider Approval of the Field Trip Request for PVHS Yearbook class to attend the Hayward Campus Yearbook Camp in Hayward, CA from 7/26/10-7/29/10
 5. Consider Approval of the Field Trip Request for CHS FFA Officers to attend the FFA Officer Retreat in Graeagle, CA from 8/6/10-8/8/10
 6. Consider Approval of the Consultant Agreement for John Siebal to provide prevention/intervention work with staff and students
 7. Consider Approval of the Consultant Agreement for Julie Sawley to provide reading intervention instruction to students
 8. Consider Approval of the Consultant Agreement for Frances Marie Anderson to coordinate the FVHS Academy of Building Construction and Design
 9. Consider Approval of the Consultant Agreement for Dannis Woliver Kelley to provide legal services
 10. Consider Approval of the Consultant Agreement for Gutierrez Law Group to provide specialized legal services
 11. Consider Approval of the California Interscholastic Federation (CIF) – 2010-2011 Designation of CIF Representatives to League
 12. Consider Approval of Charter School Annual Site Visit Reports
 13. Consider Approval of 10th Grade Academic Intervention at PVHS
 14. Consider Approval of Agricultural Vocational Education Incentive Grant
3. BUSINESS SERVICES
1. Consider Approval of Accounts Payable Warrants
 2. Consider Approval of ADA and Monthly Enrollment Reports
4. HUMAN RESOURCES
1. Consider Approval of Certificated Human Resources Actions
 2. Consider Approval of Classified Human Resources Actions

7. **DISCUSSION/ACTION CALENDAR**

- | | |
|--------|---|
| 6:40pm | 1. BUSINESS SERVICES |
| 6:50pm | 1. <u>Information</u> : BCOE Annual Report (Jan Combes) (10 minutes) |
| 6:55pm | 2. <u>Public Hearing/Discussion/Action</u> : Tier III Flexibility Proposed Use (Jan Combes) (5 minutes) |
| | 3. <u>Public Hearing/Discussion/Action</u> : 2010-11 Annual Budget (Jan Combes) (10 minutes) |
| 7:05pm | 4. <u>Information</u> : Reports from Employee Groups Regarding Negotiations (CUMA; CUTA; District; CSEA) (20 minutes) |

- | | | |
|--------|-----|--|
| 7:25pm | 5. | <u>Information</u> : Proposition 39 – Process and Procedure for Implementation (John Bohannon, Julie Kistle) (10 minutes) |
| 7:35pm | 6. | <u>Discussion/Action</u> : Update CCDS Prop 1D: Second Addendum to Charter School Facilities Agreement (15 minutes) |
| 7:50pm | 7. | <u>Discussion/Action</u> : Deferred Maintenance Five Year Plan (Mary Leary) (10 minutes) |
| 8:00pm | 8. | <u>Information</u> : Summer Cleaning Schedule/Update (Mary Leary) (5 minutes) |
| 8:05pm | 9. | <u>Information</u> : Measure A – Phase III Committee Recommendations on Architectural Pool & Project Assignments (Mike Weissenborn) (15 minutes) |
| | 2. | EDUCATIONAL SERVICES |
| 8:20pm | 1. | <u>Information</u> : Citrus Angels (Michelle Sanchez) (10 minutes) |
| 8:30pm | 2. | <u>Discussion/Action</u> : College Connection School Year Calendar (Mike Morris) (5 minutes) |
| 8:35pm | 3. | <u>Information</u> : Before & After School Programs (Janet Brinson) (10 minutes) |
| 8:45pm | 4. | <u>Discussion/Action</u> : Adoption of AP European History as New Course (Jim Hanlon) (5 minutes) |
| 8:50pm | 5. | <u>Discussion/Action</u> : Reopening CAL as an Opportunity School (Dave McKay) (5 minutes) |
| | 3. | HUMAN RESOURCES |
| 8:55pm | 1. | <u>Discussion/Action</u> : Declaration of Need for Fully Qualified Educators (Bob Feaster) (5 minutes) |
| 9:00pm | 2. | <u>Discussion/Action</u> : Approval of Resolution 1116-10 – Elimination of Classified Positions (Bob Feaster) (5 minutes) |
| 9:05pm | 8. | <u>ITEMS FROM THE FLOOR</u> (5 minutes) |
| 9:10pm | 9. | <u>ANNOUNCEMENTS</u> (5 minutes) |
| 9:15pm | 10. | <u>ADJOURNMENT</u> |

MINUTES

1. **Call to Order**

At 8:30 a.m. President Reed called the May 15, 2010, Special Meeting to order at the Chico Unified School District Office in the Large Conference Room

2. **DISCUSSION/ACTION CALENDAR**2.1 **BUSINESS SERVICES**

1. **Discussion/Action: Inspire School of Arts and Sciences Location – Chapman Elementary Site Analysis: Consider Directing Facilities Staff to Begin Design Analysis to Locate Inspire School of Arts and Sciences at Chapman Elementary School**

At 8:31 a.m. Michael Weissenborn explained that at the April 7 Board Workshop Chapman Elementary was identified as a campus that may be suitable for the location of Inspire School. If the Board directs, the next steps will include: 1) clarification of the educational program and development of educational specifications for both the existing elementary campus and Inspire; 2) development of a conceptual site design; and 3) completion of California Environmental Quality Act (CEQA) analysis based upon the conceptual design. The various steps will include community input and involvement. Board Clerk Thompson moved to direct Facilities Staff to begin the design analysis to locate Inspire School of Arts and Sciences at Chapman Elementary School; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

2.2 **BOARD**

1. **Discussion/Action: Board Self-Evaluation**

At 9:00 a.m. The Board conducted a self-evaluation. Board Member Kaiser moved that the self-evaluation was complete; seconded by Board Member Griffin.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

3. **CLOSED SESSION**

1. **Conference with Legal Counsel**
Anticipated Litigation
Significant exposure to litigation pursuant to Government Code Section 54954.5(b)
Two cases

Attending:

Kelly Staley, Superintendent
Sara Simmons, Director
Mary Leary, Director
John Bohannon, Principal
John Yeh, Attorney at Law

3. **Public Employment: Terms of Contract**
Per Government Code §54957
Title: Superintendent
Title: Assistant Superintendent, Business Services
Title: Assistant Superintendent, Human Resources

4. **ADJOURNMENT**

At 11:35 a.m. Board President Reed announced there was nothing to report from closed session and the meeting was adjourned.

:mm

APPROVED:

Board of Education

Administration

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1. CALL TO ORDER

At 5:00 p.m. Board President Reed announced the Board was going into Closed Session.

Present: Reed, Rees, Thompson, Griffin, Kaiser

Absent: None

2. CLOSED SESSION**1. Update on Labor Negotiations**

Employee Organizations:

Representative:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

2. Conference with Legal Counsel

Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54956.9(b)

Two cases

Attending:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

Sara Simmons, Director

Mary Leary, Director

Scott Jones, Director

Julie Kistle, Technician

John Bohannon, Principal

John Yeh, Attorney at Law

3. Public Employment: Terms of Contract

Per Government Code §54957

Title: Superintendent

Title: Assistant Superintendent, Business Services

Title: Assistant Superintendent, Human Resources

3. RECONVENE TO REGULAR SESSION

Present: Reed, Rees, Thompson, Kaiser, Griffin

Absent: None

3.1 Call to Order

At 6:07 p.m. Board President Reed called the Regular Meeting to Order in the Chico City Council Chambers.

3.2 Closed Session Announcements

Board President Reed stated the Board had been in Closed Session and there was nothing to report.

3.3 Flag Salute

At 6:08 p.m. Board President Reed led the salute to the Flag.

4. STUDENT REPORTS

At 6:09 p.m. Superintendent Staley announced the FVHS students were attending their Awards night and would not be reporting on student activities. Ryan Cleland, ASB President Elect and Lauren Francis, ASB President reported on PVHS student activities. Sean Brown, ASB President Elect reported on CHS student activities.

5. SUPERINTENDENT'S REPORT

At 6:13 p.m. Marilyn Gamette, Denise Dachner, and Dan Frisk presented the Federal Duck Stamp Program Awards to the following students and teachers: Claire Garcia, 4th grade, Marigold; Serena Myers, 7th grade, CJHS; Juan-Pablo Martinez, 5th grade, Marigold; Liz Mosher, CJHS; Cindy Heffron, Sierra View; Pam Waldsmith, Sierra View; Mark Rodriguez, Marigold; Barbara Wallace, Sierra View; and Jean Hollister, Sierra View. Students Jahlela Hasle, Katya Manges, and Zoe Willingham and Advisor Laura Carey presented information on the CHS Literary Magazine. Pam Bodnar, Counselor presented information about the MJHS Peer Mediation program and student Emily Auvinen shared her experiences from the Holocaust project. An Update on the "State of the Arts"

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activities in CUSD was presented. Superintendent Staley recognized teachers Marla and Karol Forrest and classified employee Bev Patrick who had been honored by the Masonic Lodge. Director Mary Leary presented an update on the Storm Water Management Plan.

6. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

At 6:48 p.m. The Board received negotiation updates from CSEA by Susie Cox, CUMA by Pete Van Buskirk, CUTA by John Jenswold, and the District by Bob Feaster.

7. CONSENT CALENDAR

At 7:00 p.m. Board President Reed asked if anyone would like to pull a Consent Item for further discussion. Board Member Kaiser pulled Item 7.2.5., *Consider Approval of the Consultant Agreement with the Chico Area Recreation and Park District*. Board Member Kaiser moved to approve the remaining Consent Items; seconded by Board Clerk Thompson.

7.1. GENERAL

1. The Board approved the Minutes of the Regular Session on April 21, 2010, and the Special Session on May 12, 2010.
2. The Board accepted the items donated to Chico Unified School District.

Donor	Item	Recipient
Hannah Evans & Lydia Honan	\$32.00	Hooker Oak
Judith Kranz	\$100.00	Hooker Oak
Hooker Oak Parent Advisory Board	\$3,246.00	Hooker Oak
Doug & Wanda Starr	Piano @ \$575.00	Marigold
Round Table Pizza	Pizzas @ \$748.00	Marigold
Lifetouch	\$443.00	Neal Dow
Adam Bakker	\$57.00	Neal Dow
Bird in Hand	Puzzles @ \$39.00	Parkview
Rory Rottschalk	BIGS Luncheon @ \$180.00	Rosedale
Shasta PTO	\$1,000.00	Shasta
Jan Geddes	Art Supplies @ \$1,000.00	Sierra View
Teresa Gisske	Misc. Office Supplies @ \$200.00	Chico High
Cliff & Sharon Minor	\$100.00	Chico High/Library
Chico Rotary Club Foundation	\$200.00	Fair View High
Robert Hall	\$10.00	Pleasant Valley High
Tristian Sullivan	Books @ \$27.00	Pleasant Valley High/Library
Charlie Copeland/Sally Foltz	Books @ \$271.00	Pleasant Valley High/Library
Kit Link	Book @ \$17.00	Pleasant Valley High/Library
Heather Lyon/Lyon's Books	Books @ \$47.94	Pleasant Valley High/Library
Scott Garcia	VCRs, Amp, Tuner @ \$100.00	Pleasant Valley High/Library
Camille Panighetti	Books @ \$347.00	Pleasant Valley High/Library
Jordan Claverie	\$25.00	Pleasant Valley High/Volleyball

7.2 EDUCATIONAL SERVICES

1. The Board approved the expulsion of students with the following IDs: 37252, 37420, 39145, 51382
2. The Board approved the expulsion clearance of students with the following IDs: 22667, 36455, 38003, 38987, 39830, 42378, 43786, 43925, 50105, 51131, 51187, 58019, 58732, 66053, 66954, 67818, 68049
3. The Board approved the Field Trip Request for Skills USA – Student Professional Organization to attend the National Leadership Conference and Skills Competition in Kansas City, Missouri from 6/20-6/26/10
4. The Board approved the Quarterly Report on Williams Uniform Complaints
5. This item was pulled for further discussion.
6. The Board approved the Request for Authorization of a Schoolwide Program at Bidwell Junior High School

7.3 BUSINESS SERVICES

1. The Board approved the Accounts Payable Warrants

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7.4 HUMAN RESOURCES

1. The Board approved the Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<u>RETIREMENTS/RESIGNATIONS</u>			
Forrest, Marla	Elementary	May 28, 2010	Retirement
Hayes, Janet	Elementary	May 28, 2010	Retirement
Starkey, Judi	Elementary	May 28, 2010	Retirement
Zakrzewski, Bethli	Speech	May 28, 2010	Retirement
<u>LEAVE REQUESTS 2010/2011 SCHOOL YEAR</u>			
Cannon, Marilyn	Elementary	2010/2011	0.1 FTE Personal Leave (STRS Reduced Workload) (in addition to 0.3 FTE Leave previously approved)
Cardinet, Julie	Elementary	Sept. 13 – Oct. 1, 2010	1.0 FTE Personal Leave
Carr, Christina	Special Education	2010/2011	0.5 FTE Child Care Leave
Hian, Nancy	Elementary	2010/2011	0.5 FTE Personal Leave
Schaefer, Peggy	Elementary	2010/2011	0.2 FTE Personal Leave (STRS Reduced Workload Program)
Smith, Lucille	Elementary Fine Arts	2010/2011	0.4 FTE Personal Leave
Wagner, Patricia	Elementary	2010/2011	0.2 FTE Personal Leave (STRS Reduced Workload Program)

SUMMER SCHOOL APPOINTMENTS 2010**Loma Vista**

Baron, Joshlyn	Boone, Joy	Brown, Mary Jo	Calderon, Kristopher
Carr, Jeff	Chamberlin, Amy	Childs, Jennifer	Davis, Cateena
DeGracia, Arron	Endemano, Maria	Erickson, Bonnie	Feingold, Dana
Feulner, Carla	Holden, Christine	Holman, Laura	Holt, Tiffany
Kennedy, Sheryl	Marschall, Kim	Martini, Mike	Morrison, Jeana
Nissan, Kathleen	Olsen, Gayle	Parker, Julie	Payton, Karen
Roady, Vincent	Samorano, Rebecca	Sauberan, Aaron	Smith, Julia
Tinoco, Sonia	Tracy, Jeff	Valim, Sarah	Wilson, Bethany

2. The Board approved the Classified Human Resources Actions

<u>ACTION NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
APPOINTMENTS			
FORRISTEL, TERRA	LT CAMPUS SUPERVISOR/MJHS/1.0	4/13/2010 - 5/27/2010	VACATED POSITION/216/ GENERAL/0000
MATSON, CHRIS	LT COMPUTER TECHNICIAN/ CITRUS/2.0	4/27/2010 - 5/27/2010	NEW LIMITED TERM POSITION/235/ CATEGORICAL/7250
MATSON, CHRIS	LT COMPUTER TECHNICIAN/ SIERRA VIEW/1.5	4/27/2010 - 5/27/2010	NEW LIMITED TERM POSITION/193/ CATEGORICAL/7250
RIPPON-WATSON, KERRY	IA-SPECIAL EDUCATION/ CITRUS/2.5	5/10/2010	VACATED POSITION/140/ SPECIAL ED/6500
ROBERTS, STEPHANIE	PARENT CLASSROOM AIDE- RESTRICTED/MARIGOLD/1.0	4/21/2010	VACATED POSITION/254/ CATEGORICAL/3203

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ABARA, DIANA	LT PARENT CLASSROOM AIDE- RESTRICTED/ MCMANUS/1.0	4/30/2010 - 5/27/2010	NEW LIMITED TERM POSITION/270/ CATEGORICAL/4124 & 3011
GORE, ANGELA	PARENT LIAISON AIDE- RESTRICTED/EMMA WILSON/2.0	5/4/2010	VACATED POSITION/257/ CATEGORICAL/7250
ZEIGLER, STEPHANIE	LT CAFETERIA ASST/BJHS/2.0	5/4/2010 - 5/27/2010	DURING ABSENCE OF INCUMBENT/246/ NUTRITION/0000

VOLUNTARY REDUCTION IN HOURS

KRAUSE, MICHELLE	PARENT CLASSROOM AIDE- RESTRICTED/SIERRA VIEW/2.0	8/11/2010	EXISTING POSITION/278/ CATEGORICAL/3203
SMITH, ANNIE	PARENT CLASSROOM AIDE- RESTRICTED/SIERRA VIEW/1.5	8/11/2010	EXISTING POSITION/274/ CATEGORICAL/3203
SMITH, ERIN	PARENT CLASSROOM AIDE- RESTRICTED/SIERRA VIEW/1.5	8/11/2010	EXISTING POSITION/276/ CATEGORICAL/7250
SWIFKA, COSIMA	PARENT LIAISON AIDE- RESTRICTED/SIERRA VIEW/5	8/11/2010	EXISTING POSITION/275/ CATEGORICAL/3203
TINER, KAYCI	PARENT CLASSROOM AIDE- RESTRICTED/SIERRA VIEW/1.5	8/11/2010	EXISTING POSITION/277/ CATEGORICAL/3203

LEAVES OF ABSENCE W/O PAY

BERNEDO, ANNA	IPS-CLASSROOM/ ROSEDALE/1.4	1/24/2010 - 5/21/2010	PER CBA 5.12
HASKINS, KELLY	PARENT CLASSROOM AIDE- RESTRICTED/MCMANUS/4.1	5/4/2010 - 5/27/2010	PER MS RULE 1101
MOSHER, ABRAHAM	IPS-HEALTHCARE/ MARIGOLD/7.0	3/23/2010 - 5/1/2010	PER CBA 5.12
DORGHALLI, RANIA	CAFETERIA ASST/ EMMA WILSON/2.0	5/10/2010 - 5/27/2010	PER CBA 5.12

RESIGNED THIS POSITION ONLY

KRAUSE, MICHELLE	PARENT CLASSROOM AIDE- RESTRICTED/SIERRA VIEW/5	8/10/2010	VOLUNTARY RESIGNATION
TINER, KAYCI	PARENT CLERICAL AIDE- RESTRICTED/SIERRA VIEW/5	8/10/2010	VOLUNTARY RESIGNATION

RESIGNATIONS/TERMINATIONS

ABARA, DIANA	PARENT CLASSROOM AIDE- RESTRICTED/MCMANUS/3.0	5/27/2010	RESTRICTED RELEASED
PHIPPS, COLLEEN	PARENT CLASSROOM AIDE- RESTRICTED/CITRUS/2.0	5/27/2010	RESTRICTED RELEASED
ABREGO, NORMA	TARGETED CASE MANAGER- BIL/ROSEDALE/4.0	5/19/2010	VOLUNTARY RESIGNATION

(Consent Vote)

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

8. DISCUSSION/ACTION CALENDARITEM REMOVED FROM CONSENT FOR FURTHER DISCUSSION:

Item 7.2.5. Consider Approval of the Consultant Agreement with the Chico Area Recreation and Park District for the June Intersession for the ASES/21st Century program. Board Member Kaiser asked for more

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details on the Consultant Agreement; Director Janet Brinson provided the information. Board Member Kaiser moved to approve the Consultant Agreement with the Chico Area Recreation and Park District; seconded by Board Member Griffin.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

8.1 BUSINESS SERVICES**1. Discussion/Action: Inside Language, Literacy and Content – Textbook Adoption**

At 7:04 p.m. Robert and Cindy Duchala presented information on the textbook, *Inside Language, Literacy and Content*. Board Clerk Thompson moved to approve the textbook adoption; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

2. Information: Update on Pivot Online Charter School

At 7:22 p.m. Director Sara Simmons introduced Executive Director, Brook Sell, and Jayna Gaskell, who provided an update on Pivot Online Charter School. The Board shared concerns about offering high school courses not meeting A-G requirements and requested that a link to the Pivot Online Charter course catalog be sent to members and further information/documentation be brought to a future meeting regarding: 1) clarification about opening with grades 6-8 as opposed to grades 6-12; 2) clarification about where Pivot Online is with regard to the WASC process; 3) clarification of where Pivot Online is with regard to gaining approval of A-G certification from the UC/CSU system; 4) representation that the 2-yr AAI application to be recognized by US as an authorized online provider was submitted; and 5) clarification about where Pivot Online is with regard to gaining College Board approval. Director Sara Simmons referenced page 24 of the Charter Petition which states "*Upon charter approval, the Charter School plans to request affiliation with the Western Association of Schools and Colleges (WASC). Once such a request is made, a review visit can be scheduled after the Charter School has been in operation for at least three months. Pending notification on our accreditation status, courses will be submitted to the UC/CSU systems for A-G course approval. Until A-G approval has been received for a course, the Charter School agrees not to offer it for high school credit.*" The Board also requested that Charter Board meeting dates, agendas and minutes be sent to CUSD Board members.

8.2 BUSINESS SERVICES**1. Discussion/Action: Budget Update – 2009-10 Third Period Interim Report**

At 8:34 p.m. Assistant Superintendent Jan Combes presented a PowerPoint on the Budget Update – 2009-10 Third Period Interim Report. Board Member Kaiser moved to approve the 2009-10 Third Period Interim Report; seconded by Board Clerk Thompson.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

2. Discussion/Action: Requesting Board Direction as to the Use of Chico Unified School District Foundation Fund Balance

At 8:58 p.m. Assistant Superintendent Jan Combes presented information on the CUSD Foundation Fund, a part of the North Valley Community Foundation. As of March 31, 2010, the fund had a balance of \$21,199.02. Board President Reed proposed that part of the funds be used for the Grand Opening Gala of the Center for the Arts fundraiser. Board Member Kaiser moved that the Grand Opening Gala planning group come back to a future meeting with projections of costs and funding ideas; seconded by Vice President Rees.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

MINUTES

3. **Information:** Update on Information regarding Newcomb Anderson McCormick Energy Engineering and Consulting for RFP for District Power Purchase Agreement

At 9:32 p.m. Director Michael Weissenborn presented an update on the progress of Newcomb Anderson McCormick Energy Engineering and Consulting to pursue the savings attainable by energy conservation and production through the use of photovoltaic (PV) systems. A general framework was developed as a result of the Draft Feasibility Analysis that will be utilized to evaluate PPA proposals. Newcomb Anderson McCormick is currently structuring the PPA Request for Proposals and will begin circulating the request upon approval by the District.

8.3 **HUMAN RESOURCES**

1. **Information:** Acknowledgment and Re-presentation of Initial Proposal of the Chico Unified School District to the Chico Unified Teachers Association for the 2009-2010 School Year

At 9:47 p.m. Assistant Superintendent Bob Feaster presented information on the Acknowledgement and Re-presentation of the Initial Proposal of the CUSD to the CUTA for the 2009-2010 school year.

9. **ITEMS FROM THE FLOOR**

At 9:54 p.m. A parent addressed the Board with concerns regarding Hooker Oak.

10. **ANNOUNCEMENTS**

At 10:00 p.m. Board Clerk Thompson announced the Silver Dollar Fair was scheduled for May 27-31 and encouraged attendance as many students are participating in a variety of events. Board President Reed announced the Gala Grand Opening of the Center for the Arts is scheduled for Friday, October 29, and will be a fundraising event that will hopefully become an annual event.

11. **ADJOURNMENT**

At 10:02 p.m. Board President Reed adjourned the meeting.

:mm

APPROVED:

Board of Education

Administration

MINUTES

1. Call to Order

At 5:00 p.m. President Reed called the May 25, 2010, Special Meeting to order at the Chico Unified School District Office in the Large Conference Room and announced the Board was moving into Closed Session

2. CLOSED SESSION1. Conference with Legal Counsel

Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54954.5(b)

Two cases

Attending:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

Sara Simmons, Director

Mary Leary, Director

John Bohannon, Principal

John Yeh, Attorney at Law

2. Public Employment: Terms of Contract

Per Government Code §54957

Title: Superintendent

Title: Assistant Superintendent, Business Services

Title: Assistant Superintendent, Human Resources

3. RECONVENE TO REGULAR SESSION3.1. Call to Order

Board President Reed called the Regular Session to order at 6:00 p.m.

3.2. Report Action Taken in Closed Session

Board President Reed stated there was nothing to report from Closed Session and the Board would reconvene to Closed Session at the conclusion of the Regular Session.

4. DISCUSSION/ACTION CALENDAR4.1 EDUCATIONAL SERVICES1. Discussion/Action: Acceptance and Approval of Documents Related to Chico Country Day School Proposition 1D Modernization of Campus at 102 W. 11th Street, Chico, CA

At 6:02 p.m. CUSD Director Sara Simmons presented an overview of the timeline and steps taken regarding Chico Country Day School and Proposition 1D. CUSD Director Mary Leary was present to address questions. CCDS Board Chair Chuck Tatreau, Vice Chair Karen Rose, Executive Director Margaret Reece, and Principal Paul Weber were also present to address questions and share concerns. After discussion, Board Member Kaiser moved to accept the Use Agreement by and between CUSD and CCDS and the Addendum to the Charter Facility Agreement by and between CUSD and CCDS, allowing CCDS to move forward with the funding agreement between the State of California and CCDS, and the Tri-Party MOU. Board President Reed clarified that these documents were the Use Agreement approved by the CCDS Board and signed by their Board Chair on May 2009 and the Addendum approved and signed at the same time. Board Vice President Rees seconded the motion with the friendly amendment that the 1D documents with regard to deferred maintenance would become operative only when Proposition 1D funds were "unfrozen" by the state of California. Principal Paul Weber asked for clarification that this motion was full approval for CCDS to access Proposition 1D funds. Board Member Kaiser stated that was the agreement. Director Mary Leary clarified this was deferred maintenance, not operational maintenance.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

MINUTES

5. ADJOURNMENT

At 7:15 p.m. Parent Michael Schooling and a Rosedale parent presented concerns regarding the Proposition 39 offer to CCDS. At 7:25 p.m. Board President Reed stated the regular session was adjourned and the Board was moving into Closed Session. At 8:20 p.m. Board President Reed announced there was nothing to report from Closed Session and the meeting was adjourned.

:mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

6.1.2
Page 1 of 1

Donor	Item	Recipient
STAR Community Credit Union	\$50.00	Chico Reads
Maggie Ricketts	Books @ \$58.89	Chapman
Notha Meier	Book @ \$10.00	Chapman
Lisa Willett, DDS	\$1,000.00	Chapman
Lester Wong & Jann Reed	\$3,000.00	Dist.English Depts.-Support OSF
David & Betty Nopel	Books @ \$35.70	Citrus
Poh Suan Teoh		
(in memory of Poh Cheo Teoh)	\$1,000.00	Emma Wilson
Anonymous	\$420.00	Hooker Oak
Powell's Sweet Shoppe	\$25.00	Sierra View
Play It Again Sports	\$20.00	Sierra View
North Rim Adv. Sports	\$200.00	Sierra View
Lyon Books	Book & Coupon @ \$21.99	Sierra View
Lundberg Family Farms/Paula	Rice Chips @ \$104.40	Sierra View
Lotus Flower Imports	Amethyst Pendant @ \$30.00	Sierra View
Klean Kanteen	K18PPL @ \$110.70	Sierra View
Konetoos Academy of Dance	Tickets & Lessons @ \$85.00	Sierra View
Katherine's Cottage	Webkins @ \$30.28	Sierra View
Cinemark Tinseltown	Movie Passes @ \$15.00	Sierra View
Chipotle	Dinner @ \$20.00	Sierra View
Chico Outlaws Baseball	Tickets @ \$70.00	Sierra View
Chico Bike and Board	3 Tune-Ups @ \$90.00	Sierra View
Safeway	Gift Card @ \$25.00	Sierra View
Shuberts	Certificates @ \$27.00	Sierra View
Sierra Nevada Brewery	Certificate @ \$50.00	Sierra View
Smuckers Natural Foods	Spritzers @ \$50.00	Sierra View
Woodstocks Pizza	\$80.00	Sierra View
Barnes & Noble	Books & Knickknacks @ \$50.00	Sierra View
Mountain Sports/Bruce Hart	Clothing @ \$80.00	Sierra View
Laura & Jim Wright	Computers @ \$300.00	Bidwell Jr. High
CJHS PTSA	\$866.00	Chico Jr. High
June Craig	Books @ \$113.00	PVHS Library
Joe Adams	Books @ \$125.00	PVHS Library
Amber Enos	Book @ \$9.00	PVHS Library
Maggie Navarro	Book @ \$9.00	PVHS Library
Daniel Beadle	Book @ \$17.00	PVHS Library
Leslie Keller	Book @ \$9.00	PVHS Library
Gregory Peitz	\$105.00	PVHS/Athletics
Media Allstars	\$2,000.00	PVHS/Athletics
Jamba Juice	\$52.20	PVHS/Athletics
John Wiggins	\$1,000.00	PVHS/Athletics
Mauricio Schrader, MD	\$200.00	PVHS/Tennis
Karen Glenn	\$30.00	PVHS/Tennis
D. E. Larson	\$30.00	PVHS/Tennis
Gary Dreus	\$150.00	PVHS/Volleyball
Pablo Lana	\$500.00	PVHS/Volleyball
Wade Lacque	\$50.00	PVHS/Volleyball
Michael Zadia	\$20.00	PVHS/Volleyball
Lee Hunt	\$35.00	PVHS/Volleyball
Julian Howell	\$30.00	PVHS/Volleyball
Charles Turner	\$25.00	PVHS/Volleyball
Kari & Gary Story	Clothing @ \$75.00	FVHS

**NOTIFICATION TO CONSOLIDATE
GOVERNING BOARD MEMBER ELECTIONS**

Date: June 1, 2010

TO THE CHICO UNIFIED SCHOOL DISTRICT GOVERNING BOARD:

In accordance with the provisions of the Education Code, you are hereby notified that the governing board member election to be held on November 2, 2010, is required to be consolidated with the General Election in Butte County.

NUMBER OF GOVERNING BOARD MEMBERS TO BE ELECTED:

3 for a 4 year term to fill the seats of the following governing board members:

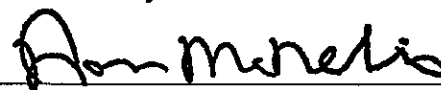
Kathleen Kaiser

Rick Rees

Andrea Lerner Thompson

0 for a 2 year term to fill the seat of the following governing board members:

Don McNelis
County Superintendent of Schools
Butte County



*Notification to a high school board may name elementary districts here or an attached list, or may read here "in each elementary school district comprising the above named High School Districts."

Remaining Board Members: Elizabeth Griffin (Term Expires 2012)
Jann Reed (Term Expires 2012)

ORDER OF ELECTION

(Education Code Sections 5000, 5018, 5304, and 5322)

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION

WHEREAS, the regular biennial election of Governing Board members is ordered by law pursuant to Section 5000 of the Education Code to fill offices of Governing Board members of the _____
Chico Unified School District _____ of BUTTE County, now be it

RESOLVED that, the County Superintendent of Schools for this county call the election as ORDERED and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

SPECIFICATIONS OF THE ELECTION ORDER

The election shall be held on Tuesday, November 2, 2010.

The purpose of the election is to elect 3 members of the governing board of the

CHICO UNIFIED SCHOOL DISTRICT

Offices Subject to Election: 3 Members 4 year terms
Kathleen Kaiser / Rick Rees / Andrea Lerner Thompson
0 Members 0 year terms

IT IS FURTHER ORDERED that the clerk or secretary of the Chico Unified School District Governing Board shall deliver not less than 123 days prior to the date set for the election, one (1) copy to the officer conducting the election.

The foregoing Resolution and Order was adopted by a formal vote of the Chico Unified School District Governing Board of BUTTE County, being the board authorized by law to make the designations therein contained on June 16, 2010 .

Signed: _____
(Clerk/Secretary of the Governing Board)

Instructions: After the Order of Election is adopted by the board, the clerk or secretary should sign the Order and deliver two (2) copies to the County Superintendent of Schools and one (1) to the officer conducting the election, not less than 123 days prior to the date set for the election (Election Code 5322). One (1) of these copies is to be delivered by the County Superintendent to the County Clerk or Registrar of Voters, with a copy of the Notice of Election, at least 120 days prior to the day of election (Education Code 5324).

(1) Instruction: If the election is called under Education Code Section 5018 insert:

"Another purpose is the measure whether the number of members of the governing board of _____ District shall be increase from three to five."

And

"Another purpose of the election shall be to elect two additional members of the governing board of _____ District to serve if the above measure is approved."

RESOLUTION #1114-10

REGARDING COSTS OF CANDIDATES' STATEMENTS

WHEREAS, pursuant to Elections Code Section 13307, each candidate for elective office may prepare a candidate's statement for inclusion in the voter's pamphlet.

BE IT THEREFORE RESOLVED by the Chico Unified School District

Governing Board, that each candidate for a position on the Governing Board shall be required to pay his or her pro rata share of the cost of printing, handling, translating and mailing of the candidate's statement filed pursuant to California Elections Code Section 13307, in accordance with said section for the General Election to be held on November 2, 2010.

PASSED AND ADOPTED by the Chico Unified School District Governing Board
this 16th day of June, 2010 by the following vote:

AYES:

NOES:

ABSENT:

(President, Governing Board)

ATTEST:

By _____
(Secretary to the Board)

**RESOLUTION # 1115-10
ESTABLISHING PROCEDURE
IN CASE OF TIE VOTE AT GOVERNING BOARD ELECTION**

WHEREAS, 3 members of Chico Unified School District Governing Board are to be elected at the November 2, 2010 election; and

WHEREAS, Education Code Section 5304 provides that the Governing Board has the duty to resolve tie votes in governing board elections; and

WHEREAS, Education Code Section 5016 provides that the Governing Board may either call a runoff election or determine the winner or winners by lot.

BE IT THEREFORE RESOLVED that, in the event a tie vote makes it impossible to determine which of two or more candidates has been elected to the Governing Board, the winner shall be determined by lot.

PASSED AND ADOPTED by the Chico Unified School District Governing Board, this 16th day of June, 2010 by the following vote:

AYES:

NOES:

ABSENT:

(President, Governing Board)

ATTEST:

By _____
(Secretary to the Board)

PROPOSED AGENDA ITEM: PVHS Student Government retreat field trip request

Prepared by: Lance Brogden

☒ Consent

Board Date June 16, 2010

☐ Information Only

☐ Discussion/Action

Background Information

In the continuing tradition of great leadership at Pleasant Valley High School, we are planning our 20th annual Student Government retreat to team build and lesson plan for the 2010-2011 school year. This will be the third year in a row at the Marin Headlands Institute, and we will be working with Vacaville High School for two hours on Wednesday to share ideas and school traditions in hopes of expanding what we offer.

We are already collecting release forms from parents, we have reserved Vans, and we are working on our Agenda. Any question please e-mail Lance Brogden

Education Implications

Schools with comprehensive student Activities programs that create positive energy and opportunities for students outside the Academic classroom are proven to be more successful academically. By planning to run a tremendous Activities program at Pleasant Valley High School, we intend to give the student body the opportunity for social growth AND academic success.

Fiscal Implications

All expenses are covered by Pleasant Valley High School ASB. Requisition requests are already approved for the facility and the speaker.

RECEIVED

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

6.2.3.
Page 2 of 2

MAY 24 2010

FIELD TRIP REQUEST

TO: ^{SUPERINTENDENT'S OFFICE} ~~CUSD Board of Education~~
~~CHICO UNIFIED SCHOOL DISTRICT~~

Date: 4/27/10

FROM: Lance Brogden

School/Dept.: Pleasant Valley High - ASB

SUBJECT: Field Trip Request

Request is for PVHS ASB Student Government Students
(grade/class/group)
Destination: Sausalito, CA Activity: Headlands Institute
from 7/26/2010 / 7:00 a.m. to 7/28/2010 / 6:00 p.m.
(dates) / (times) (dates) / (times)
Rationale for Trip: Team building and prep for 2010-2011 school year. This is an on-going PVHS
tradition; 15 years running
Number of Students Attending: 30 + Teachers Attending: 2 Parents Attending: 1-2
Student/Adult Ratio: 15/1 or less
Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____
All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ _____ Substitute Costs \$ _____ Meals \$ Included with Lodging
Lodging \$ 5,262.82 Transportation \$ 600.00 Other Costs \$ 2,750.00

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name PVHS ASB Acct. #: 01-0000-0-1232-1000-020 \$ \$8,612.82
Name _____ Acct. #: _____ \$ _____

Requesting Party [Signature]

Date 5/19/10

Site Principal [Signature]

Date 5/19/10



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation n/a

Date _____

IF MAJOR FIELD TRIP

Director of Educational Services [Signature]

Date 5-24-10



Recommend



Not Recommended



Approved



Not Approved

Board Action _____

Date _____

PROPOSED AGENDA ITEM: Field Trip Request to Yearbook Camp

Prepared by: Cindy Hopkins

☒ Consent

Board Date June 16, 2010

☐ Information Only

☐ Discussion/Action

Background Information

Attending yearbook camp has been an integral part of the journalism program at PVHS since 1999. Yearbook has not missed a camp since 1999. Attending yearbook camp is important for many reasons. 1) It is where my staff is trained for creating the next year's book. 2) The best teachers in journalism are at this camp. 3) This is where we create the "blue print" for the next year's book; we call it a concept package. 4) It is where we bond as a staff for the first time. 5) When you play sports, the way to improve is to play teams that are better than you, this is where we meet those "teams" and begin to amp up our program. 6) This is where we learn the latest in trends in journalism both with regard to writing and design. 7) It has become tradition.

Educational Implications

Students will attend classes designed to teach them at their level. Some will be in yearbook 101 while others attend advanced design courses, computer training courses and leadership courses. Additionally we meet in "home groups" where we work as a staff on our concept package, while learning from and networking with other schools. Finally we compete in a camp wide concept package competition.

Fiscal Implications

This field trip will be funded in part by the yearbook class and in part by students. Our fundraising is done through ad sales and yearbook sales. Therefore, all students will be provided the same opportunities to be a part of this trip.

Additional Information

The adviser, Mr. Manuel will supervise the trip. We will be departing the morning of July 25 and returning the evening of July 29. Both the adviser and parents will transport students in private vehicles. Approximately 10 students will be attending. Therefore, the supervision ratio is 10 to 1. At the camp, there are directors, counselors and other advisers who will take part in supervising all camp attendees.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

6.2.4
Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 5/28/10

FROM: Brent Manuel

School/Dept.: PVHS ~ Yearbook

SUBJECT: Field Trip Request

Request is for: Yearbook

(grade/class/group)

Destination: Hayward, CA CSU East Bay Hayward Campus Yearbook Camp

from 7/26/10 / all day to 7/29/10 / all day
(dates) / (times) (dates) / (times)

Rationale for Trip: Attendance at camp will provide students an opportunity to receive further training in writing, design, photography and various other areas of scholastic journalism. Additionally students will compete in camp concept competitions.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: 2
(drivers)

Student/Adult Ratio: 10/1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 3050 Substitute Costs \$ 0 Meals \$ included
Lodging \$ included Transportation \$ 450 Other Costs \$

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Yearbook Acct. #: \$ 3500

Name Acct. #: \$

Brent Manuel
Requesting Party

5/28/10
Date

Site Principal

5/28/10
Date



Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

6-1-10
Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: CHS FFA Officer Retreat

Prepared by: Quinn Mendez

☒ Consent

Board Date June 16, 2010

☐ Information Only

☐ Discussion/Action

Background Information

Every summer the three FFA advisors take the seven FFA officers up to Graeagle, CA for a two night, three day team building weekend and planning session for the next school year. The seven officers get to know each other better and understand the expectations for the specific office that they now hold. They also plan each of the monthly FFA meetings and activities and go over calendar dates for the school year.

Education Implications

The students learn about leadership, organization, teambuilding, communication and whatever else we can squeeze in for the three days.

Fiscal Implications

FFA ASB account will cover the costs of the trip.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

6.2.5
Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 6/1/10

FROM: Quinn Mendez

School/Dept.: CHS Ag

SUBJECT: Field Trip Request

Request is for FFA Officers (grade/class/group)

Destination: Graeagle, CA Activity: FFA Officer Retreat

from 8/6/10 / 3:00 PM to 8/8/10 / 3:00 PM
(dates) / (times) (dates) / (times)

Rationale for Trip: Officer Retreat -- team building and planning for next school year

Number of Students Attending: 7 Teachers Attending: 3 Parents Attending: 0

Student/Adult Ratio: 7:3

Transportation: Private Cars _____ CUSD Bus _____ Charter Bus Name _____
Other: School van and Ag truck

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ _____ Substitute Costs \$ _____ Meals \$ 300.00

Lodging \$ 200.00 Transportation \$ 50.00 Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name ASB Ag Account Acct. #: _____ \$ 550.00

Name _____ Acct. #: _____ \$ _____

Q Mendez
Requesting Party

6-1-10
Date

[Signature]
Site Principal

6/1/10
Date

☒ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

n/a
Director of Transportation

_____ Date

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

6/4/10
Date

☐ Recommend ☐ Not Recommended

☐ Approved ☐ Not Approved

_____ Date

Board Action

PROPOSED AGENDA ITEM: John Siebal, Contracted Employee

- ☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: June 16, 2010

Background Information

John Siebal is a Prevention/Intervention Specialist who works with students are at-risk with issues of substance abuse, violence prevention, anger-management, in support of the educational mission of Chico Unified School District. Mr. Siebal is a licensed counselor and meets with students and families to work out difficult and complex family, psychological, emotional, and motivational issues. During the school year, he facilitates educational support groups and smoking prevention student/peer education trainings. In addition, he assists with classroom presentations in areas such as depression, anti-suicide education, stress management, positive problem solving techniques/self care.

Education Implications

Addresses issues that may interfere with the educational goals of students at Pleasant Valley and Fair View. By using this resource we find that we have increased safety at the school sites through these prevention/intervention services.

Fiscal Implications

There is no impact to the general fund.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only

CA# _____
CONTRACT EMPLOYEE
V# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: John Siebal
Street Address/POB: 656 E. 5th Street
City, State, Zip Code: Chico, CA 95928
Phone: 530-342-7189

Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/10 to 06/30/11

Location(s) of Services: (site) Pleasant Valley and Fair View High Schools

3. Scope of Work to be performed: (attach separate sheet if necessary)

Prevention/intervention work with staff and students, including individual and group work related to substance use, anger and other acting-out behaviors.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Reduction of substance use and other unhealthy behaviors.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Fair View Pupil Retention Block
- 2) Pleasant Valley Safe Schools, School Based, Pupil Retention Block
- 3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	40.00	01	3010	0	1403	1000	5800	14	030
2)	40.00	01	7090	0	1110	1000	5800	14	020
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 58,403.00 Per Unit, times 1.00 # Units = \$ 58,403.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 58,403.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee – See BS10a)

Consultant Name: John Siebal

Business Services Use Only
CA# _____
V# _____
CONTRACT EMPLOYEE

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicoused.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

(Signature of Consultant)

John Siebal
(Print Name)

5/20/10
(Date)

12. RECOMMENDED:

James R. Bremson
(Signature of Originating Administrator)

Janet Brinson, Director
(Print Name)

(Date) 5/20/10

13. APPROVED:

(Signature of District Administrator, or
Director of Categorical Programs)

Dave Scott, Director
(Print Name)

(Date) 05/21/10

APPROVED:

5

Consultant

☒**Contract Employee**

(Signature of District Admin.-Business Services)

Scott Jones Director, Fiscal Services
(Print Name)

(Date) 5/25/10

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request): <input type="checkbox"/> Partial Payment thru: _____ <div style="text-align: center; margin-left: 150px;">(Date)</div> <input type="checkbox"/> Full or Final Payment	DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services) <input type="checkbox"/> Send to Site Administrator: _____ <div style="text-align: center; margin-left: 150px;">(Date check required)</div> <input type="checkbox"/> Mail to Consultant
--	---

\$	(Amount)	(Originating Administrator Signature – Use Blue Ink)
	(Date)	

PROPOSED AGENDA ITEM: Julie Sawley, Consultant for Notre Dame School

- ☒ Consent
- ☐ Information Only
- ☐ Discussion/Action

Board Date: June 16, 2010

Background Information

No Child Left Behind regulation provisions include educational services and programs to private school children, teachers, and other educational personnel should they elect to participate. Services funded under NCLB are designed to be of direct assistance to students and teachers—not the private school. Private schools may choose to participate in the following:

- Title I: Improving Academic Achievement of the Disadvantaged
- Title II: Highly Qualified Teachers
- Title III: Language Instruction for English Learners
- Title IV: Safe and Drug Free Schools
- Title V: Innovative Programs

The district must consult with representatives from those schools that choose to participate. This consultation consists of designing and implementing programs to support student learning. Notre Dame has requested reading support for those students who qualify for Title I services. This consultant will allow for a mutually agreed upon provider to deliver these services.

Education Implications

The consultant, a trained reading specialist, will provide individual and small group instruction to qualified students. Pre- and post-assessments and ongoing student progress will be documented to monitor student achievement.

Fiscal Implications

There is no cost to the general fund.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only

CA# _____
CONTRACT EMPLOYEE
V# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☒ On File (click to view) ☐ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Julie Sawley
Street Address/POB: 2198 Nord Avenue
City, State, Zip Code: Chico, CA 95926
Phone: (530) 898-3730

Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/10 to 06/30/11

Location(s) of Services: (site) Notre Dame School

3. **Scope of Work** to be performed: (attach separate sheet if necessary)
The consultant will provide reading intervention instruction to students who attend Notre Dame School and qualify for Title I services. These services are provided to requesting/qualifying schools as mandated by NCLB.
4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Title I
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	3010	0	1110	1000	5800	14	300
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 15,500.00 Per Unit, times 1.00 # Units = \$ 15,500.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 15,500.00 **Grand Total**

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee -- See BS10a)

Consultant Name: Julie Sawley

Business Services Use Only

CA# _____

CONTRACT EMPLOYEE

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Julie Sawley Julie Sawley 5-21-2010
(Signature of Consultant) (Print Name) (Date)

12. RECOMMENDED:

Janet Brinson Janet Brinson, Director 5/21/10
(Signature of Originating Administrator) (Print Name) (Date)

13. APPROVED:

Dave Scott Dave Scott Director 05/21/2010
(Signature of District Administrator, or Director of Categorical Programs) (Print Name) (Date)

APPROVED:

Scott Jones ☐ Consultant ☒ Contract Employee 5/25/10
(Signature of District Admin.-Business Services) (Print Name) (Date)
Scott Jones Director, Fiscal Services

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

\$ _____
(Amount) (Originating Administrator Signature - Use Blue Ink) (Date)

PROPOSED AGENDA ITEM: Consultant Agreement for Frances Marie Anderson

- ☒ Consent
- ☐ Information Only
- ☐ Discussion/Action

Board Date: June 16, 2010

Background Information

Frances Anderson will coordinate the Fair View High School Academy of Building Construction and Design (ABCD) by facilitating the academic, career-technical education, mentoring, internships and post-secondary partnerships required by the California Partnership Academies grant.

Education Implications

Academy students will demonstrate an average of 90% attendance rate for 2010-2011.
Academy students will demonstrate an average of 95% credit completion rate.
The number of community partnerships related to youth development and employment will increase from 2009-10.

Fiscal Implications

None to the General Fund

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only

CA#

CONTRACT EMPLOYEE
V#

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Frances Marie Anderson
Street Address/POB: 408 Weymouth Way
City, State, Zip Code: Chico, CA 95973
Phone: (530) 570-4365
Taxpayer ID/SSN:

This agreement will be in effect from: 08/11/10 to 05/26/11

Location(s) of Services: (site) Fair View High School

3. Scope of Work to be performed: (attach separate sheet if necessary)

To coordinate the Fair View High School Academy of Building Construction and Design (ABCD) by facilitating the academic, career-technical education, mentoring, internships and post-secondary partnerships required by the California Partnership Academies grant.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Academy students will demonstrate an average of 90% attendance rate for 2010-2011

Academy students will demonstrate an average of 95% credit completion rate.

The number of community partnerships related to youth development and employment will increase from 2009-10.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) California Partnership Academies
- 2)
- 3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	6386	0	3200	1000	5800	14	030
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 40.00 Per Unit, times 720.00 # Units = \$ 28,800.00 Total for Services

(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 28,800.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Consultant Name: **Frances Marie Anderson**

Business Services Use Only

CA# _____

CONTRACT EMPLOYEE

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Frances Marie Anderson
(Signature of Consultant)

Frances Marie Anderson
(Print Name)

5-18-2010
(Date)

12. RECOMMENDED:

David S. McKay
(Signature of Originating Administrator)

David S. McKay
(Print Name)

5-18-2010
(Date)

13. APPROVED:

Janet L. Brinson
(Signature of District Administrator, or
Director of Categorical Programs)

Janet L. Brinson
(Print Name)

5-20-10
(Date)

APPROVED:

Scott Jones
(Signature of District Admin.-Business Services)

☐ Consultant ☒ Contract Employee
Scott Jones Director, Fiscal Services
(Print Name)

5/26/10
(Date)

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

\$

(Amount)

(Originating Administrator Signature - Use Blue Ink)

(Date)

**PROPOSED AGENDA ITEM: Consultant Agreement with Dannis Woliver Kelley for Legal
Advice/Services**

Prepared by: John Bohannon

XXX Consent

Board Date: June 16, 2010

_____ Information

_____ Discussion/Action

Background Information:

Education Code requirements are frequently changing and/or being updated. The law firm of Dannis Woliver and Kelley has had extensive experience representing school districts, particularly in the area of charter school law, and has also worked closely with the California School Boards Association

Education Implications:

None

Fiscal Implications:

While the General Fund will be impacted, this firm has extensive experience in issues dealing with education law.

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Dannis Woliver Kelley
Street Address/POB: 71 Stevenson Street, 19th Floor
City, State, Zip Code: San Francisco, CA 94105
Phone: 415-543-4111

Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/10 to 06/30/10

Location(s) of Services: (site) District Office

3. Scope of Work to be performed: (attach separate sheet if necessary)

Legal Services re Charters

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

5. Funding/Programs Affected: (corresponding to accounts below)

1)
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	0000	0	0000	7111	5800	14	560
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☒ Yes ☐ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 25,000.00 Per Unit, times 1.00 # Units = \$ 25,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 25,000.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Consultant Name: **Dannis Woliver Kelley**

Business Services Use Only

CA# _____

V# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

(Signature of Consultant)

(Print Name)

(Date)

12. RECOMMENDED:

(Signature of Originating Administrator)

(Print Name)

(Date)

13. APPROVED:

(Signature of District Administrator, or
Director of Categorical Programs)

(Print Name)

(Date)

APPROVED:

(Signature of District Admin.-Business Services)

(Print Name)

(Date)



Consultant



Contract Employee

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

\$

(Amount)

(Originating Administrator Signature - Use Blue Ink)

(Date)

Agenda Item: _____

PROPOSED AGENDA ITEM: Consultant agreement with Gutierrez Law Group

Prepared by: David Scott
Director, Educational Services

_____ Consent
_____ Information Only
_____ Discussion/Action

Board Date: June 16, 2010

Background Information

Specialized legal counsel needed for special education matter

Education Implications

To provide free and appropriate public education

Fiscal Implications

\$10,000.18

Additional Information

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only	
CA#	_____
V#	_____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Gutierrez Law Group
Street Address/POB: 2322 Capitol Ave.
City, State, Zip Code: Sacramento, CA 95816
Phone: 916-492-2200
Taxpayer ID/SSN: 26.3059816

This agreement will be in effect from: 05/20/10 to 06/30/10

Location(s) of Services: (site) Various

3. **Scope of Work to be performed:** (attach separate sheet if necessary)

Provide legal counsel regarding special education services

4. **Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:**

- a. Increase student achievement
- b. Provide free and appropriate public education

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) Special education
- 2)
- 3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	3313	0	5750	1110	5800	14	510
2)							5800	14	
3)							5800	14	

7. **Is there an impact to General Fund, Unrestricted funding?** ☒ Yes ☐ No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 185.00 Per Unit, times 54.06 # Units = \$ 10,000.18 Total for Services

(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. **Additional Expenses:**

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 10,000.18 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Consultant Name: Gutierrez Law Group

Business Services Use Only

CA# _____

V# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. **AGREED TO AND ACCEPTED:** (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Marcia Gutierrez (Signature of Consultant) MARCIA GUTIERREZ (Print Name) 06/06/10 (Date)

12. **RECOMMENDED:**

David G. Scott (Signature of Originating Administrator) David G. Scott, Director Educational Services (Print Name) 06/09/2010 (Date)

13. **APPROVED:**

Scott Jones (Signature of District Administrator, or Director of Categorical Programs) Scott Jones, Director Fiscal Services (Print Name) 6-11-2010 (Date)

APPROVED:

Jan Combes (Signature of District Admin.-Business Services) ☒ Consultant ☐ Contract Employee Jan Combes (Print Name) 6-11-2010 (Date)

14. **Authorization for Payment:**

CHECK REQUIRED (Invoice to accompany payment request):

- ☐ Partial Payment thru: _____ (Date)
- ☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____ (Date check required)
- ☐ Mail to Consultant

\$ _____ (Amount) _____ (Originating Administrator Signature - Use Blue Ink) _____ (Date)



California Interscholastic Federation

Marie M. Ishida, Executive Director
STATE OFFICE
4658 Duckhorn Road, Sacramento, CA 95834
Tel: (916) 239-4477- FAX: (916) 239-4478
e-mail: ishidasan@cifstate.org

www.cifstate.org

2010-2011 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESS ON REVERSE SIDE)** no later than July 1, 2010.

Chico Unified School District/Governing Board at its June 16, 2010 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2010-2011 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Jim Hanlon POSITION Principal
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE (530) 891-3026 FAX (530) 891-3284 E-MAIL jhanlon@chicousd.org

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Mike Allen POSITION Asst. Principal
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE (530) 891-3026 FAX (530) 891-3284 E-MAIL mallen@chicousd.org

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Daniel Webb POSITION Athletic Director
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE (530) 891-3039 FAX (530) 891-3284 E-MAIL dwebb@chicousd.org

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Reg Govan POSITION Asst. Principal
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE (530) 891-3026 FAX (530) 891-3284 E-MAIL rgovan@chicousd.org

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. NOTE: League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Kelly Staley, Supt. Signature [Signature]
Address 1163 East 7th St. City Chico Zip 95928
Phone (530) 891-3000, ext. 149 Fax (530) 891-3220

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION, SEE REVERSE SIDE FOR CIF SECTION OFFICES → → →



California Interscholastic Federation

Marie M. Ishida, Executive Director
STATE OFFICE
4658 Duckhorn Road, Sacramento, CA 95834
Tel: (916) 239-4477- FAX: (916) 239-4478
e-mail: ishidasan@cifstate.org

www.cifstate.org

2010-2011 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESS ON REVERSE SIDE)** no later than July 1, 2010.

Chico Unified School District/Governing Board at its June 16, 2010 meeting.
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2010-2011 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Judi Roth POSITION Asst. Principal
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE (530) 891-3026 FAX (530) 891-3284 E-MAIL jroth@chicousd.org

NAME OF SCHOOL Pleasant Valley High School
NAME OF REPRESENTATIVE John Shepherd POSITION Principal
ADDRESS 1475 East Avenue CITY Chico ZIP 95926
PHONE (530) 891-3050 FAX (530) 891-2860 E-MAIL jshepher@chicousd.org

NAME OF SCHOOL Pleasant Valley High School
NAME OF REPRESENTATIVE Damon Whittaker POSITION Assistant Principal
ADDRESS 1475 East Avenue CITY Chico ZIP 95926
PHONE (530) 891-3050 FAX (530) 891-2860 E-MAIL dwhittaker@chicousd.org

NAME OF SCHOOL Pleasant Valley High School
NAME OF REPRESENTATIVE Pam Jackson POSITION Athletic Director
ADDRESS 1475 East Avenue CITY Chico ZIP 95926
PHONE (530) 891-2831 FAX (530) 891-2860 E-MAIL pmackson@chicousd.org

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Kelly Staley, Supt. Signature [Signature]
Address 1163 East 7th St. City Chico Zip 95928
Phone (530) 891-3000, ext. 149 Fax (530) 891-3220

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION, SEE REVERSE SIDE FOR CIF SECTION OFFICES⇒⇒⇒

PROPOSED AGENDA ITEM: Charter School Annual Site Visit Reports

Prepared by: Sara Simmons

☒ Consent

Board Date June 16, 2010

☐ Information Only

☐ Discussion/Action

Background Information

As the chartering agency, Chico Unified School District is responsible for Oversight of the charter schools we authorize. Per Education Code 47604.32, an annual visit to each charter school is specified. Site Visit Team Members conducted visits and the compiled reports are presented tonight for board approval.

Education Implications

As one part of Oversight responsibility, CUSD is responsible for monitoring the educational quality of the schools we charter.

Fiscal Implications

As one part of Oversight responsibility, CUSD is responsible for monitoring the fiscal health of the schools we charter.

Additional Information

Per previous board direction, drafts of the Site Visit reports were shared with the respective administrators for each of the charter schools. Those administrators had the opportunity to review the reports and suggest edits, if necessary. Those edits have been incorporated into the reports presented tonight.

Sara Simmons, Charter School Liaison:

The following are my observations from the visit to Nord Country School on March 9, 2010.

Recruitment/Enrollment:

Nord Country School was founded as a charter school in 2004, when the former CUSD school was closed due to low enrollment. Since reopening as a charter, the Nord community has embraced the school and has continued to practice an ongoing and successful recruitment campaign. There are 127 students enrolled for the 2009-10 school year.

Approximately 30% of the students who attend Nord Country School are English Learners. Approximately 12% of the students who attend schools within the Chico Unified School District are English Learners.

Governance Structure:

Nord Country School is governed by a Board of Directors whose members include representatives from parents, community and staff. The strength of the Nord community is reflected in the board composition, as many members are extremely active in Nord school functions. The board is extremely supportive of the Annual Pie Auction, which provides the school with additional funds.

Board composition seems likely to change in the coming year as some of the founding members retire and are replaced by others. Overall, the board seems to be strong, capable and willing to lead the school into the next phase of development. It is critically important that new board members receive training in board governance, Brown Act, Conflict of Interest and other laws pertaining to public entities with responsibility for public funds.

Day to day responsibility for both academic and business issues is assumed by the Principal/Executive Director, Kathy Dahlgren.

Joanne Parsley, Director, Curriculum & Instruction:
Educational Program

Nord Country School is located in a rural area and is strongly supported by parents, community members and farmers in the surrounding area. This support is offered in different forms: volunteers in classrooms, drivers on field trips, workers improving the physical site, committee members, garden helpers and financial supporters (as evidenced by their very successful Annual Pie Auction).

Early in the school year, the Nord teachers and staff have a minimum day for the students so the teachers can meet to study the STAR data. This information provides a quick, first indication of which students are proficient regarding the California State Standards and which students are not yet proficient and need extra support. The staff also uses other types of assessments (curriculum-based, teacher created, etc.) when determining intervention/support for students who are struggling. In addition, the students are assessed using Dibbles three times per year. Progress monitoring checks for students in intervention groups are conducted every other week which allows the staff to push students back into the mainstream classroom and pull other struggling students out for extra support.

Curriculum

- English Language Arts
K-3 = Houghton Mifflin
4th – 6th grade teachers merge English Language Arts and Social Science into thematic units and incorporate literature books in conjunction with the core curriculum to support the theme. Examples of literature books used are:
 - 4th = By the Great Horned Spoon – Gold Rush
Island of the Blue Dolphin – Native Americans
The Iron Dragon Never Sleeps – Transcontinental Railroad
 - 5th & 6th = Pedro's Journal – Explorers
Hope's Revolutionary War Diary
Boy of the Painted Cave – Prehistoric Man
Greek Myths
- ELD
Avenues
- Math
K-3 = Houghton Mifflin
4-6 = Saxon
- Social Science
K-6 = McMillan/McGraw-Hill
- Science
K-6 = McMillan/McGraw-Hill
- Technology
Nord has 1 computer for every 2 student
- Music/Art
Music is offered bi-weekly K-6 by a music teacher.

Annual performances given during Open House.
Weekly violin lessons during school for 4th – 6th grade.

- P.E.
Retired professor from CSUC leads P.E. activities twice a week for 1st – 6th grades.

Supplemental Curriculum/Support

- Nord has seven intervention groups using a variety of curriculum and strategies to support struggling students.
- ELD groups meet daily and use Avenues among other support curriculum.

Before-/After-School Program

- Before-school program opens at 7:00 a.m., all students are invited with no fee.
- Nord partners with BCOE to offer after-school activities until 6:00 p.m.
- This extended day provides homework time, extra academic support, recreation and enrichment activities.
- The cost is \$20.00 per year.

Garden/Farm

- Show piece of the school.
- Fruit trees, berries, grapes, pumpkins, vegetables.
- Produce is often served to students.
- Wheat field farmed with draft horses and mules.
- Students work in the garden before/after school, during recess and during the school day.
- Strong volunteer support.
- Annual Harvest Festival.

Janet Brinson, Director, Categorical Programs: Categorical Programs/Services and Student Interventions

Members of the CUSD Charter Review Committee met with staff and board members at Nord Country School on March 9, 2010. Principal, Kathy Dahlgren, provided the review team with an overview of current NCS programs, school data and schedules. Classroom observations and interviews with staff members were conducted.

Nord Country School receives Title I funding and continues to utilize those funds to augment a well-designed support program to meet student needs. The school continues to have an outpouring of community support and volunteerism which

assist to enhance student learning. There are currently six volunteers who support NCS on a regular basis. Additional volunteers provide support as their schedules allow. All classrooms have a classroom aide and the 4th and 5th/6th grade classrooms each have a student teacher.

An ELD/Intervention teacher works with the English Language Learners (EL). The instructor is bilingual in Spanish and English. NCS currently has 37 EL students out of a total school population of 126. The primary language for the majority of the EL student population is Spanish. An ELD/Intervention teacher works with the English Language Learners to provide supplemental learning support for students in either a "push-in" or "pull-out" model of instruction that provides individual and/or small group instruction based on language level and identified student need. She uses English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE) strategies to support student learning. She conducts primary language and CELDT assessments on the students and completes pertinent parent notifications as needed and required by law.

Language Census (R30) data indicates that the 37 EL students are at various learning levels based on their English Language proficiency. The EL teacher utilizes CELDT, STAR, classroom data and teacher input to inform her as she develops lessons for her students.

Dave Scott, Director, Student Services:

The Chico Unified School District Charter Review Committee met at Nord Country School (NCS) on March 9, 2010. Kathleen Dahlgren, Principal, Nord Country School, Bob Hennigan, Board Member, Ernie Dalton, Board Member, as well as several parents and interested community members met with the Committee. During the brief visit, I observed instruction in several classrooms.

Special Education Services:

Nord Country School is presently a school of the District with respect to special education services. The District provides the following services to NCS:

- 0.18 FTE Resource Specialist Teacher (approximately 5 hours per week)
- 0.015 FTE Inclusion Specialist Teacher (approximately 2 hours per month)
- 0.10 FTE Speech Therapist (3.25 hours per week)
- 0.03 FTE School Nurse (approximately 4 hours per month)
- 0.11 FTE Instructional Aide – Special Education (approximately 3.75 hours per week)
- 0.75 FTE Instructional Paraprofessional Specialized – Classroom (6 hours per day)

- 0.63 FTE Instructional Aide – Special Education (5 hours per day)
0.05 FTE School Psychologist (approximately 2.0 hours per week)

NCS students needing more intensive special education services (e.g. a Special Day Class placement) are offered a placement in other programs in the District or SELPA.

In March of 2009, there were ten students at NCS with Individualized Education Programs (IEPs). As of March 26, 2009 there are eleven students at NCS with IEPs. The primary disabilities for these students are in three of the thirteen Federal disability categories as follows:

Specific Learning Disability	5 students
Speech or Language Impairment	5 students
Autism	<u>1 student</u>
Total	11 students

The percentage of students with Individual Education Plans (IEPs) enrolled at NCS is 8.54. As reported in the December 1, 2009 SELPA Student Report, the percentage of students with IEPs for the District is approximately 12.40, for the SELPA 12.10, and approximately 10.90 percent for the state of California (2008-09).

Nord Country School has been approved by the Butte County SELPA to become its own Local Education Agency (LEA) for the purposes of special education. NCS begin providing its own special education services is July 2010.

Bernard Vigallon, Director, Alternative Programs:
Suspension/Expulsion Process

Nord Country School continues to follow the process for suspension and expulsion.

Bob Feaster, Assistant Superintendent, Human Resources:
Personnel, Staff Performance

I met with the Principal to review personnel issues. There is a great deal of continuity in the staff at Nord Country School. It appears to provide a welcoming and highly regarded work environment. The staff appears to be committed to creating an environment that is conducive to student achievement and their emotional well being as well.

They have worked hard to recruit from within and to retain their current staff members. In fact their newest teacher has moved up through the ranks at NCS.

Scott Jones, Director, Fiscal Services:
Nord Country School – 2009/2010 review/site visitation with Principal Kathy Dahlgren

Financial Viability

2008/2009 Financial Statement Actuals: NCS ended the 08/09 fiscal year with a very healthy \$597,756 in ending fund balance representing about 60.5% of budget expenditures for the 09/10 year. Revenues exceeded expenditures by \$252,015 all but \$75,599 were in the unrestricted side of the budget. P-2 ADA continues to increase from 91.49 in 07/08 to 110.75 in 08/09 which accounts for the healthy increase in revenues. NCS continues to do a good job of containing expenses during the rapid expansion of the school.

1st Interim: 7/01/09- 10/31/09: The NCS first interim report reflects adding an additional \$1,647 to fund balance for a year end estimate of \$599,403. Significant changes to budget since it was adopted include a recalculation of state aid resulting in a negative adjustment of (\$108,571) partially offset by additional local revenue of \$31,000. Expenditures changed very little with the exception of employee benefits which were reduced by about \$20,000 from an adopted budget of \$152,000.

2nd Interim: 11/01/09 – 1/31/10: The second interim budget contains a positive adjustment to state aid of \$50,043. Categorical block grant revenue was reduced by \$17,963. NCS is adding about \$39,000 in total revenue since the 1st interim report. Total expenditures since the first interim are projected to increase by a modest \$11,000. The primary expenditure increases are in the capital outlay category of about \$10,000 while a similar reduction of about \$9,000 is reflected in the services category. Although NCS is projected to spend slightly more than it takes in this year by about \$15,000, they are estimating to end the year with undesignated reserves of \$583,000 representing 58.3% of their budget. NCS continues to maintain a healthy budget with strong reserves.

Due to the uncertain state of the economy and the reductions in revenue to education, Butte County Office of Education is now requiring school districts to submit monthly cash flows to make sure districts can meet operational expenses. Each of the charter schools under CUSD have been asked to submit monthly cash flows beginning 7/01/09 for CUSD review. The most recent NCS cash flow shows a strong monthly cash position due to large reserves even with fluctuating and deferral of state revenues. Cash was at a high point of \$438,577 on July 1st and a projected low point of \$240,663 due to anticipated state deferrals and accruals of \$203,099.

Other information provided by principal Dahlgren included:

- Lisa Speegle, Forest Ranch Charter School CFO is under contract to provide some financial reporting assistance to NCS

- NCS continue to maintain a \$100,000 line of credit, however it is not being used and not maintained on the books
- There are no loans at present with NCS
- NCS will provide monthly electronic Board Reports and Cash Flow statements
- Beg. 10/11 NCS will freeze the salary schedule to accommodate lack of state funding and create another salary schedule step below that of step 1 of the current schedule
- NCS contracts with CCDS for psychology and speech services and with BCOE for OT services
- The 08/09 NCS audit produced no audit issues to address

Sara Simmons, Charter School Liaison:

The following are my observations from the visit to Forest Ranch Charter School on March 12, 2010. I focused my attention on enrollment and the governance structure.

Recruitment/Enrollment:

Forest Ranch Charter School was formed in 2008, when the former school was closed due to low enrollment. The school, in its second year, continues to recruit new students and has a reported enrollment of 81 for the 2009-10 school year. This increase reflects both the work of school personnel as well as the parent and community support. Staff has given considerable thought as to how the school should develop, particularly with regard to grade configurations.

A recommendation from the 2009 site visit regarding proper training for staff in attendance accounting techniques has been accomplished.

Governance Structure:

The Board of Directors for Forest Ranch Charter School will be gaining some new members this spring. The Board continues to review and adopt new policies as needed for the school. As the school has grown, Board Members have been able to transition from assisting with day-to-day operations to more appropriate roles. It is critically important that new Board Members receive training in board governance, Brown Act, Conflict of Interest and other laws pertaining to public entities with responsibility for public funds.

Day to day responsibility for academic issues is assumed by part-time Principal Kristia Marasco. Business issues are the purview of Lisa Speegle. The school has contracted with outside services providing professional development to strengthen and encourage better professional practices throughout the staff.

**Joanne Parsley, Director, Curriculum and Instruction:
Educational Program**

The Forest Ranch Charter School has chosen to use methods from the HET (Highly Effective Teaching) model designed by Susan Kovalik and Associates. This model is utilized with an emphasis on differentiated learning, recognizing that children learn through multiple modalities. They have adopted a multi-age model rather than a combination class approach. This allows children to move through the standards in a way that challenges each student at the optimal level for their own growth.

During the 2009-2010 school year the grade level configurations are:

Kindergarten,
First and Second grades,
Third and Fourth grades,
Fifth and Sixth grades.

Curriculum:

English Language Arts

Lesson plans begin with the state standards and then incorporate a variety of enriching materials which could include, but are not limited to, traditional texts. A wide range of rich fiction and nonfiction literature as well as hands-on activities, field trips, technology, video and supplementary materials are encouraged.

Math

Sadlier Math is the curriculum used by Forest Ranch Charter School as a guide for math instruction. In addition, they supplement the program with numerous other math materials

Social Studies

Social Studies content is integrated throughout the curriculum with students acquiring skills in reading, writing, math, visual, and fine arts. An emphasis is placed on living history experiences, hands-on activities, and historical re-enactments.

Science Lab and Outdoor Classroom

Forest Ranch Charter School offers a weekly science laboratory and an outdoor classroom with lessons on environmental studies. The science lab is facilitated by the teachers in conjunction with the California State University, Chico Institute for Sustainable Development and Big Chico Creek Ecological Reserve and Kids on Creeks. Volunteer scientists from the community, including CSU, Chico professors and staff, teach thematic units in science designed to meet grade level standards.

Technology

There is one computer for every two students at Forest Ranch.

Interventions

The staff utilizes a variety of interventions/support curriculum for struggling students. SIPPS, Reading A to Z (guided reading) are used to support ELA and Accelerated Math and Mentor Math are examples of math intervention programs. A credentialed aide pulls students out on a one to one basis or works with small groups. The school also has a method of grouping students for activities that will leave a classroom teacher with a smaller group to work with also.

On Going Activities

Monday: Elective Rotation (2nd and 4th weeks; 1:00pm-2:30pm)

Tuesday: Band, Library, Classroom Music

Wednesday: Science Lab (1st and 3rd; 1:15-2:30pm)

Thursday: Mentor Math (8:30-10:00am)

GATE (weekly; 11:00am-2:35pm)

Friday: Assembly/Mentor Time (1st and 3rd weeks 8:15-9:30am)

The Forest Ranch teachers strive for academic excellence by using a range of state- adopted, supplementary and teacher-created curriculum to meet or exceed state standards in all of the core subjects. Multiple measures are used to assess all students' progress throughout the year. Students are assessed through teacher created formative assessment and observation surrounding mastery of state standards and a minimum of the following: text based chapter tests, running records, the Basic Phonics Skills Test, baseline, midyear and end of year computer adaptive assessment of the standards (Scantron's Ed Performance Series). The assessment plan is individualized to meet the unique needs of each student. Results are analyzed and used to drive both individual and group instruction.

Before/After School Program

Forest Ranch Charter School offers a Before-School program at no charge and an After-School program that is fee-based.

Dave Scott, Director, Student Support Services

Christia Marasco, Director of Forest Ranch Charter School (FRCS), met with Sara Simmons and I on Friday, March 12, 2010 to review the program currently provided at the Forest Ranch Charter School. We visited several classrooms and staff work areas during the two hour visitation.

Special Education Services:

Forest Ranch Charter School is in its second year of operation and is presently a school of the District with respect to special education services. The District provides the following services to FRCS:

0.10 FTE Resource Specialist Teacher (approximately 3.5 hours per week)

0.025 FTE Speech Therapist (approximately 4.0 hours per month)

A/N FTE School Nurse (as needed or called)

A/N FTE Occupational Therapist (as needed per IEPs)

0.11 FTE Instructional Aide – Special Education (approximately 4.0 hours per week)

0.025 FTE School Psychologist (approximately 4.0 hours per month)

FRCS students needing more intensive special education services (e.g. a Special Day Class placement) are offered a placement in other programs in the District or the Butte County SELPA.

As of March 26, 2010 there are five students (and three pending) at FRCS with Individualized Education Programs (IEPs). The primary disabilities for these students are in three of the thirteen Federal disability categories as follows:

Specific Learning Disability	1 students
Other Health Impairment	3 students
Speech or Language Impairment	<u>1 students</u>
Total	5 students

The current student enrollment at FRCS is eighty students. The percentage of students with Individual Education Plans (IEPs) at FRCS is 6.25. As reported in the December 1, 2009 SELPA Student Report, the percentage of students with IEPs for the District is approximately 12.40, for the SELPA 12.10, and approximately 10.90 percent for the state of California (2008-09).

Ms. Marasco reported that all of the District support staff members currently assigned to the school have been very helpful and professional.

Ms. Marasco and the FRCS staff are commended for their on-going efforts to build a school program responsive to the needs of all FRCS students during the school's second year of operation.

Bernard Vigallon, Director, Alternative Programs:
Suspension/Expulsion Process

Forest Ranch Charter School continues to follow the process for suspension and expulsion.

Bob Feaster, Assistant Superintendent, Human Resources:
Personnel, Staff Performance

A site visited was conducted at Forest Ranch Charter School on April 28, 2010. I met with the Director of the school. The school currently employs four (4) full time, regular classroom teachers and a part time GATE teacher. They hope to add one (1) full time, regular classroom for the 2010/11 school year. The success of the school is predicated on the many volunteers who support the school in a variety of capacities. This includes the leadership of the school. While such volunteerism is laudable, consideration needs to be given to the sustainability of reliance on volunteers who have other commitments and may be stretched thin to meet the needs of the school, the students and the staff. More specifically the school is concerned about volunteer burnout and is actively

working on this by increasing support staff hours and assigning some administrative tasks to teachers.

Significant work has been done over the course of the past year to create and update personnel forms and procedures relating to staff evaluations, goal setting and procedures.

All of the personnel aspects of the review appear to be in order and progressing in a reasonable manner especially given the recent start up of the school.

Scott Jones, Director, Fiscal Services:
Financial Viability

The Forest Ranch Charter School ended its first year of operation on a high note by realizing an ending fund balance of \$370,295 representing a remarkable 78.5% of actual expenditures. All but about \$19,000 is contained in the unrestricted side of the budget. Although originally projected to have about 45-55 students, FRCS ended the year at P-2 with closer to 60 students generating 55.56 ADA.

1st Interim: 7/01/09- 10/31/09: Enrollment is projected to increase to 85 for 09/10 which has significantly increased budget. The FRCS adopted budget projected an ending fund balance of \$425,800. The first interim reflects an EFB increase of \$32,132 for a total of \$463,932 representing 74.2% of budgeted expenditures. Reductions to state aid and other local income of about \$70,000 was offset by expenditure reductions of \$20,630 and an increase of \$83,536 to the beginning balance realized when the books from last year were closed.

2nd Interim: 11/01/09 – 1/31/10: The second interim budget contains a slight increase of \$8,169 in total revenue over the first interim report. Expenditures are projected to increase only \$4,976 which results in a net overall increase to the ending fund balance of \$3,193 at second interim. Projected fund balance is now \$467,125 which is 74.1% of budgeted expenditures.

FRCS uses Matson and Isom for its annual external audit. There were no audit exceptions for the fiscal year ending 6/30/09.

The FRCS multi year projection received on 6/17/09 continues to show steady enrollment increases of 85 in 09/10 to 118 in 13/14. Assuming this growth transpires, FRCS should have less difficulty absorbing the negative and low cost of living adjustments schools will be receiving from the state for several years to come. This is reflected in their MYP which shows continued growth up to \$701,900 fund balance in fiscal year ending 6/30/14.

Due to the uncertain state of the economy and the reductions in revenue to education, Butte County Office of Education is now requiring school districts to submit monthly cash flows to make sure districts can meet operational expenses. Each of the charter schools under CUSD have been asked to submit monthly cash flows beginning 7/01/09 for CUSD review. FRCS has submitted monthly detailed cash flows since the beginning of the year. The school is fortunate to have such significant reserves combined with ARRA funding has allowed them to project a cash high point in June, 2010 of \$457,068 and a low point of \$250,618 back in September, 2009.

Sara Simmons, Charter School Liaison:

The following are my observations from the visit to Chico Country Day School on March 3, 2010.

Recruitment/Enrollment

Chico Country Day has been in existence since 1996, providing an educational program for students in grades K-8. The school has grown to be a popular choice for parents and students, with a reported 2009-10 school year enrollment of 542 students. The school submits copies of state attendance reports to the district.

While it should be noted that there is no Education Code that specifically mandates a charter school to enroll students that reflect the demographics of the chartering district, the following is one of the elements which must be met by charter school organizers prior to a petition being approved:

"The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted."

The school has translated promotional materials into both Spanish and Hmong. However, as in past years, district staff remains concerned that, as of the 2009-10 R-30 (a Language Census Report), there were 4 English Language Learners enrolled, or less than 1% of the student population. Chico Unified School District reports a total of 1412 English Learners; or approximately 12% of the student population.

CCDS was given a renewal of their charter in January of 2010. At that time, the district asked for inclusion of language in the charter that would demonstrate a stronger commitment on the part of CCDS to increase the diversity of their student population. Additional language was inserted into the document which identifies four areas to assist with the above-stated goal. They are as follows:

1. Hire a part-time bilingual Outreach Coordinator with ties to ethnically diverse neighborhoods within Chico to help recruit students of diverse backgrounds to enter the lottery system, especially the Kindergarten lottery. This position will assist our current staff in organizing open houses at various community events and by providing direct outreach to a wide variety of community organizations. Specific job-related goals will be assigned to this position and in relation to an increase in the number of ethnically diverse students applying to be admitted to the CCDS lottery. **(Timeline: within 2 years, upon lifting of hiring freeze and availability of funds.)**
2. Require 100% of the teaching staff to be trained by the Butte County Office of Education in teaching techniques for English Language Learners, Migrant Education, and teaching students with diverse backgrounds.

- (Timeline: First staff training workshop will be scheduled for CCDS during Staff Development Week in the Summer of 2010, with needed follow-up on subsequent staff development days scheduled in Fall 2010. Subsequent trainings will take place annually. Newly hired staff, if any, will be required to be trained within one year of hire.)**
3. Appoint a liaison to the Parent Migrant Education Council coordinated by BCOE. **(Timeline: Within six months.)**
 4. Continue direct outreach to the Barber Yard Neighborhood through open houses and by continuing to build relationships through the neighborhood action group, current staff and the Outreach Coordinator. **(Timeline: Current and continuing.)**

Governance Structure

Chico Country Day School is governed by a Board of Directors whose members include representatives from parents, community and staff. Due to the large number of board members who are 'termed out', CCDS finds itself in the position of recruiting several new members for the board this year, but is investigating the possibility of amending the bylaws to better 'stagger' the terms of board members. It is critically important that new board members receive training in board governance, Brown Act, Conflict of Interest and other laws pertaining to public entities with responsibility for public funds.

Day to day responsibility for academic issues is assumed by the Principal, Paul Weber while responsibility for business services is that of the Executive Director, Margaret Reece.

Joanne Parsley, Director, Curriculum and Instruction: Educational Program

Integrated Thematic Instruction is the instructional model used to deliver standards based curriculum at all grade levels and for all content areas at Chico Country Day School. The majority of the teachers at CCDS have attended staff development focusing on Integrated Thematic Instruction strategies. Field trips are routinely scheduled to coincide with the units which connect real world experiences with the classroom curriculum.

Curriculum Adoptions

- English Language Arts
 - Integrated Thematic Units based on ELA content standards.
Supplementary materials include: Scholastic; Reading Counts; SRI; Step Up To Writing; Strategies for Expository Reading; Reading A-Z; Handwriting without Tears.
 - Houghton-Mifflin program used in 1st and 2nd grades.
- Math
 - K-6 = Harcourt Brace

7-8 = CPM

Fast Math Computer Program

- Social Science and Science
- Integrated Thematic Units based on content standards. Supplementary materials include: Primary sources, sample textbooks, online resources (United Streaming).

Technology

- 90 laptop computers on carts used by 4th through 8th grade students
- Individual classrooms have computer stations with 4 to 6 computers
- Smart boards in 4th through 8th grade classrooms
- Elmos in 8th grade classrooms

Music/Art

- Music - once per week for K-5, plus music elective available to 6 – 8 students one time per week plus fee-based music classes after school with scholarships available
- Art – once per week for grades 1-7

Electives for Middle School students

- Instruction delivered by parents, staff, community volunteers on “Elective Friday”
- Examples – psychology, art, cooking, sports, music appreciation, guitar, leadership, yearbook, etc.

All curriculum is delivered by a variety of methods including whole class instruction, small group instruction, field trips, group work, partner work, cross age tutoring, as well as games, songs, projects, etc. Essential standards were identified at each grade level in English Language Arts and Math. The staff worked to vertically align the standards across grade levels.

STAR data is reviewed early in the fall and two specific areas for improvement are targeted at each grade level. Then teachers write measurable student achievement goals for each area.

In addition to ongoing assessments which include curriculum based tests, trimester benchmark assessments are administered to assess the student's proficiency of the standards in English Language Arts and Math.

Expected School Wide Learning Results (ESLRS) also provide further evidence of student learning. In addition, other assessments are used to identify at-risk students, including Dibels (K-6) which is administered three times per year and BPST.

School-wide collaboration time for the staff is provided by an early-out day every Friday. The teachers review student work, plan curriculum, etc. In addition, six

of these Fridays are minimum days which are used for staff development trainings.

CCDS staff uses the Rtl model as their system to offer interventions.

Supplemental Curriculum/Support

- Tier I
 - Reading Counts (independent reading program)
 - Fast Math (basic math skills practice)
 - Dibels, all students assessed three times per year
- Tier II
 - SIPPS
 - Read Naturally
 - Earobics
 - Touch Math
 - REWARDS
 - Reading Recovery – Arkansas model

Parent Communications

- Bi-monthly newsletter
- Regular classroom newsletters
- E-mail
- School WEB page
- Facebook
- Trimester report cards

Janet Brinson, Director, Categorical Programs: **Categorical Program/Services and Student Interventions**

Members of the CUSD Charter Review Committee met with staff at Chico County Day School on March 3, 2010. Paul Weber, CCDS principal and Executive Director, Margaret Reece provided the review team with an overview of current CCDS programs and school data.

Chico Country Day receives categorical program funding through a State Block Grant. As in years past, they combine these funds with general funds. CCDS continues to operate student intervention, enrichment and support services for students. The Rtl model is used to meet student need. Student progress is measured periodically. Students whose scores indicate a need for intervention are placed in the appropriate support program and progress is monitored regularly.

CCDS currently has four English Learners enrolled. CCDS works in tandem with Nord Country School support staff to ensure that all required assessments are completed for their English Learner students.

Dave Scott, Director, Student Services

The members of the District's Charter Review Committee met with Chico Country Day School (CCDS) staff on Wednesday, March 3, 2010. Paul Weber, Superintendent of Chico Country Day School, and Margaret Reece, Executive Director, provided the Committee with a copy of the school's WASC report and reviewed the significant changes at the school since the Committee's previous visit in March, 2009. The meeting was conducted in an informative and cordial manner

Special Education Services:

By action of the Butte County SELPA Governing Board, the Chico Country Day School became its own Local Education Agency (LEA) for the purposes of special education services on July 1, 2008. As a result of this decision, the Chico Country Day School is responsible for providing or obtaining special education services for all students with disabilities enrolled at the school.

In February of 2009, there were seventeen students at CCDS with Individualized Education Program (IEPs). As of March 29, 2010, there are twenty-six students at CCDS with Individualized Education Programs. The primary disabilities for these students are in six of the thirteen Federal disability categories as follows:

Specific Learning Disability -	16 students
Speech or Language Impairment -	4 students
Orthopedic Impairment -	1 student
Autism-	2 students
Emotional Disturbance	1 student
Mental Retardation -	<u>2 students</u>
Total	26 students

Additionally, Mr. Weber reports that 12 students are provided speech services through the school-based speech program and that other students receive services provided by special education personnel through the Response to Intervention Program at CCDS. The student enrollment at CCDS is approximately 537 students. The percentage of students with Individual Education Plans (IEPs) at CCDS is 4.84. As reported in the December 1, 2009 SELPA Student Report, the percentage of students with IEPs for the District is approximately 12.40, for the SELPA 12.10, and approximately 10.90 percent for the state of California (2008-09).

Bernard Vigallon, Director, Alternative Programs:
Suspension/Expulsion Process

Chico Country Day School continues to follow the process for suspension and expulsion.

**Bob Feaster, Assistant Superintendent, Human Resources:
Personnel, Staff Performance**

Based on a meeting with the Executive Director and the Principal, it appears that Chico Country Day School has no issues of concern relative to personnel or staff performance at this time. A Labor Relations Advisory Team has been initiated to deal with a variety of issues including but not limited to fiscal difficulties, performance measures, etc. They have developed Health Savings Accounts (H.S.A.) to mitigate the increasing costs of benefits. CCDS has provided the review team with a variety of documents relating to personnel issues.

**Scott Jones, Director, Fiscal Services:
Financial Viability**

2008/2009 Financial Statement Actuals: Since 05/06 CCDS continues to improve its financial health. CCDS ended the 07/08 year with a fund balance of \$373,725 and has subsequently improved at year end 6/30/09 by adding \$469,592 for a total undesignated audited fund balance of \$911,560. P-2 ADA increased from 411.05 in 07/08 to 461.82 in 08/09 which accounts for the healthy increase in revenues. CCDS continues to manage its expenditures well during this period of rapid enrollment growth.

1st Interim: 7/01/09 - 10/31/09: The CCDS first interim report, as in the July 1 adopted budget reflects adding an additional \$210,640 to fund balance for a year end estimate of \$1,122,200. Revenue and expenditure estimates remain unchanged since the adopted budget.

2nd Interim: 11/01/09 – 1/31/10: The second Interim budget contains a modest overall net drop of \$46,514 in revenues. Other federal revenue has been reduced by \$136,501 while minor increases to state aid, categorical block grant, and local revenues offset much of the federal revenue reduction. The CCDS community continues to support the school by way of significant fund raising dollars. Total expenditures of \$3.498 million have increased since the adopted budget by a modest \$31,000. Areas of change in expenditures have occurred in classified salaries \$8,000, books and supplies \$12,939, and Services of \$11,632. Although CCDS projected fund balance at second interim reduced by \$77,786 their overall fund balance increased by \$122,364 due booking an 08/09 audit adjustment of \$200,150. The CCDS healthy reserve of \$1,244,564 equates to about 35.6% of budget expenditures a truly commendable figure in these times of low state funding. CCDS, like all public agencies, will need to be cognizant of the one time federal ARRA dollars that will require budget adjustments once they are spent in the out years.

Due to the uncertain state of the economy and the reductions in revenue to education, Butte County Office of Education is now requiring school districts to submit monthly cash flows to make sure districts can meet operational expenses. Each of the charter schools under CUSD have been asked to submit monthly cash flows beginning 7/01/09 for CUSD review. The CCDS finance committee is provided much useful information on a regular basis. Pertaining to cash flow it would be useful to maintain a single spreadsheet updated monthly so at a glance interested parties can see each month's fluctuations in cash both actual for past months and projected for the remaining year's months. A single spreadsheet will tell the story of where the peaks and valleys are in cash flow each month as well as provide useful information as to the deferral and/or accrual of state and federal funding due to the current California fiscal crisis. CCDS has been maintaining such a spreadsheet and will forward to CUSD on a monthly basis.

CUSD will request a current Multi Year Projection in order to review the impact of low and negative state cost of living adjustments in the upcoming years and the impact on budget as expenditures continue to increase for inflation, salary step movement, and health and welfare increases which oftentimes can hit double digits.

PROPOSED AGENDA ITEM: 10th Grade Academic Intervention

Prepared by: John Shepherd

☒ Consent

Board Date 6/16/2010

☐ Information Only

☐ Discussion/Action

Background Information

In the fall of 2009 PVHS implemented a strategy to support the freshman transition to high school and also provide intervention opportunities for struggling students by closing campus during lunch for 9th grade students. Through the establishment of a Learning Center, directed by two staff members, and the use of peer mentors and volunteers from the community, students targeted for intervention support in core academic areas were provided additional time and support to increase their levels of achievement. PVHS would like to expand the scope of that strategy by including sophomores with one or more failing grades in the previous semester. Sophomores with one or more failing grades will be directed into the Learning Center for academic support. At the end of each semester the progress of the student will be evaluated. If the student passes all of his/her classes he/she will earn the privilege of off-campus lunch. This program will mirror the strategy at Chico Senior High School.

Educational Implications

By expanding the scope of the on-campus lunch policy PVHS plans to raise the achievement levels of struggling students. While on campus the students will have access to targeted core academic curriculum, tutorial sessions provided by certificated staff, and peer group study sessions to prepare for pending assignments and/or assessments.

Fiscal Implications

None

Title: Agricultural Vocational Education Incentive Grant

Action:

Agenda Item:

Consent x

Date: **June 16, 2010**

Information

Page 1

Prepared by: **Quinn Mendez, Chico High**

Background Information

The **Agricultural Vocational Education Incentive Grant** provides local educational agencies (LEAs) with funds to be used to improve the quality of their **agricultural vocational education** programs. The goal is to maintain a high-quality, comprehensive **agricultural vocational** program in California's public school system to ensure a constant source of employable, trained, and skilled individuals.

Education Implications

Benefits of agricultural education programs are:

- Collaboration, articulation, and networking with all levels of delivery systems (elementary through postsecondary) for instructors
- Supervised entrepreneurial and workplace learning experiences for students
- Linkages and partnerships with business and industry for instructors and students
- Professional development opportunities for teachers, administrators, and counselors
- Curriculum development based on performance and content standards for instructors
- On-site technical assistance in programs for instructors and students
- A foundation for students in the academic and technical skills necessary for career and personal success
- Student leadership and interpersonal skills
- An authentic assessment of knowledge, skills, and abilities through on-demand demonstrations and portfolios

Fiscal Implications

None to the general fund. Expenses will be covered by Agricultural Vocational Education Incentive Grant.

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
2010-11 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by June 30, 2010)

DATES OF PROJECT DURATION - JULY 1, 2010 TO JUNE 30, 2011

Chico High School

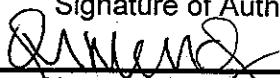
(School Site)

Chico Unified School District

(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent



Signature of Agriculture Teacher
Responsible for the Program

Director



Title

Signature of Principal

Contact Phone Number 891-3026 Ext. 383

Date of Approval of Local Agency Board:

Funds Requested - Part I

Part II

Part III

Part IV

Part V

Total

\$5,000.00

\$1,864.00

\$0,000.00

\$8,000.00

\$0,000.00

\$14,864.00

Number of Different Agriculture Teachers at Site:

3

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment and Materials	X	
6. Community, Business and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PROPOSED AGENDA
ITEM:

Warrant Authorization

Prepared by: Scott Jones, Director-Fiscal Services

☒ Consent

Board Date 06/16/10

☐ Information Only

☐ Discussion/Action

Background Information

Warrants in the amount of \$2,781,442.09 for the period of May 12, 2010 through June 8, 2010 have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the district in support of the district's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the district's approved budget.

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928
530-891-3000**

June 16, 2010
Accounts Payable Warrants

FUND #:	FUND DESCRIPTION:	WARRANT #'S:	AMOUNT
01	General Fund	368530-368800	\$1,025,216.65
01	General Fund	368872-369083	\$312,647.31
13	Nutrition Services	368515-368529	\$61,954.94
13	Nutrition Services	368801-368803	\$512.46
13	Nutrition Services	369084-369085	\$35.36
14	Deferred Maintenance	368804	\$14,089.69
24	Bldg Fund Measure A	368805-368807	\$496,736.24
25	Capital Facilities FD - State CAP	368808-368809	\$2,222.75
27	1998 SRB (2008 Sale P&I)	368810-368814	\$598,894.08
27	1998 SRB (2008 Sale P&I)	369086-369089	\$137,090.64
35	County School Facilities Fund	368815-368821	\$109,715.50
42	Special Reserve RDA City Pass Throug	368822-368823	\$22,326.47
TOTAL WARRANTS TO BE APPROVED:			\$2,781,442.09

CC Jan Combes, Assistant Superintendent, Business Services

CC Scott Jones, Director of Fiscal Services

PROPOSED AGENDA ITEM: Monthly Enrollment and ADA Reports (Month 11 - Annual)

Prepared by: Jan Combes, Assistant Superintendent, Business Services

☒ Consent

Board Date June 16, 2010

☐ Information

☐ Discussion/Action

Background Information:

On February 20, 2008 the Board received the Fiscal Recovery Plan as prepared by Sheila Vickers, fiscal advisor to the district. The plan recommended that the Board receive monthly updates of enrollment and average daily attendance (ADA).

Education Implications:

Monitoring of enrollment is critical to ensuring that classes are of the appropriate size and configuration, ensuring that instructional opportunities are provided for all students.

Fiscal Implications/Analysis of Attached Reports:

As of the end of the eleventh school month (May 27) we had 12,108 students enrolled, 446 fewer students than we did at the end of the seventh school month a year ago. We have averaged 12,196 students over the course of 2009-10, which is on average 469 fewer students per month than in 2008-09.

Average daily attendance as of May, 2010 is 11,638 --- 443 ADA less than the same period in 2008-09.

Across the district the ratio of ADA to enrollment is 95.42% as of year-end.

In April we reduced our budget for the fact that Community Day School was falling below budget projections of 90 ADA, down to 74 ADA. As of the end of the year, ADA for the Community Day School totals 77 which is 3 ADA more than our budget. This will provide about \$15,000 more in funding for the 2009-10 school year. The increase in ADA is the result of student enrollment in the program which increased from 90 in March to 144 in May.

Monthly Board Report: Average Daily Attendance as of 5/27/10

	Prior Year Month 11 ADA			Current Year Cumulative ADA as of Eleventh School Month			Change Over Prior Year		
	Elem	HS	Total	Elem	HS	Total	Elem	HS	Total
Kindergarten	844.57			781.30			-63.27		
Grade 1 -3	2,510.06			2,380.15			-129.91		
Grade 4-6	2,493.46			2,417.86			-75.60		
Grade 7 - 8	1,841.42			1,706.17			-135.25		
Subtotal, Elementary	7689.51			7285.48			-404.03		
Regular Ed Grade 9-12		3,592.30			3,559.39			-32.91	
Continuation (Fairview)		215.61			221.68			6.07	
Opportunity		15.16			13.61			-1.55	
Home and Hospital		7.29			18.07			-5.70	
SDC (Special Ed)		272.36			162.92			-8.56	
NPS (Non Public School)		3.86			0.51			-0.03	
AFC (Community Day Sch)		26.13			51.02			-14.10	
Extended Year Spec Ed		9.10			5.85			-1.13	
Extended Year Non Public		0.45			0.50			-0.07	
Total -----	8008.70	4072.01	12080.71	7604.25	4033.55	11637.80	-404.45	-38.46	-442.91
ADA Included Above that is from Ind Study:						194.59			

Chico Unified School District
Central Attendance Office

2009-10
Total Monthly Enrollment By School

	-----SCHOOL MONTH-----										
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th
	Sep 4	Oct 2	Oct 30	Nov 27	Dec 25	Jan 22	Feb 19	Mar 19	Apr 16	May 14	May 27
Chapman	351	349	347	346	342	346	346	345	344	349	348
Citrus	419	422	426	430	435	438	434	425	432	432	431
Emma Wilson	693	683	681	685	672	683	680	676	674	679	679
Hooker Oak K-6	396	384	379	376	373	374	372	372	370	370	370
John McManus	640	646	654	652	649	650	644	643	641	646	648
Little Chico Crk	574	576	569	565	565	563	573	572	566	569	569
Marigold	563	561	558	561	566	567	565	554	561	565	563
Neal Dow	446	448	454	450	448	455	454	451	450	447	447
Parkview	225	224	222	220	218	219	219	220	219	219	219
Rosedale	508	504	504	504	502	503	504	504	507	502	502
Shasta	618	626	623	627	630	628	627	629	621	623	623
Sierra View	598	600	604	605	607	608	604	606	606	604	604
Oakdale	8	11	12	14	12	13	15	13	17	15	15
Loma Vista K-6	11	11	11	12	12	11	11	11	11	12	12
SUBTOTAL K-6	6050	6045	6044	6047	6031	6058	6048	6021	6019	6032	6030

Hooker Oak 7-8	24	24	22	20	20	22	22	22	22	23	23
BJHS	688	688	694	687	680	684	677	670	671	672	672
CJHS	600	591	589	582	579	569	572	562	564	558	559
MJHS	576	580	579	578	571	580	581	577	577	577	577
CSHS	1889	1895	1871	1858	1825	1842	1837	1833	1835	1832	1832
PVSHS	2013	1994	1998	1955	1922	1930	1905	1895	1889	1883	1882
Fair View	261	266	274	273	246	275	292	274	277	275	255
AFC	89	94	97	119	79	102	104	90	110	144	136
Ind St 7-12	125	131	132	138	119	137	144	144	143	134	131
Loma Vista 7-12	9	10	10	10	10	10	10	10	11	11	11
SUBTOTAL 7-12	6274	6273	6266	6220	6051	6151	6144	6077	6099	6109	6078

CURRENT YEAR	12324	12318	12310	12267	12082	12209	12192	12098	12118	12141	12108
PRIOR YEAR	12834	12800	12778	12774	12553	12663	12648	12633	12577	12501	12554
DIFFERENCE	-510	-482	-468	-507	-471	-454	-456	-535	-459	-360	-446

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928
June 16, 2010

6.4.1
Page 1 of 1

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<u>RETIREMENTS/RESIGNATIONS</u>			
McCoy, Susie	Nurse	May 28, 2010	Resigned
<u>LEAVE REQUESTS 2010/2011 SCHOOL YEAR</u>			
Brodsky, Ann	Counselor	2010/11	0.4 FTE Personal Leave (STRS Reduced Workload Program)
Cross, Deidre	Elementary	2010/2011	0.1 FTE Personal Leave
Gimbal, Kim	Secondary	1 st Semester 2010/11 (8/9/10-12/17/10)	1.0 FTE Professional Leave
Girt, Kerrie	Secondary	2010/11	0.2 FTE Child Care Leave
Gunderson, Scott	Secondary	1 st Semester 2010/11 (8/9/10-12/17/10)	1.0 FTE Professional Leave
Irick, Debra	Elementary	2010/2011	0.3 FTE Personal Leave (STRS Reduced Workload Program)
Miller, Suanne	Special Education	2010/2011	0.2 FTE Personal Leave (STRS Reduced Workload Program)

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

DATE: June 16, 2010
MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Classified Human Resources Actions

ACTION NAME	CLASS/LOCATION/ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENTS			
BEAS, MARIA	BICULTURAL LIAISON/ROSEDALE/2.0	8/11/2010	EXISTING POSITION/ CATEGORICAL/3010
BELCHER, BRENDA	LT CUSTODIAN/NEAL DOW/8.0	5/28/2010- 11/19/2010	NEW LT POSITION/219/GENERAL/0000
CLINTON, MELISA	TRANS SPECIAL ED AIDE/TRANSPORTATION/5.5	10/1/2009	EXISTING POSITION/92/ TRANSPORTATION/7240
DROUILLARD, PATSYLEE	CAFETERIA ASSISTANT/CJHS/1.5	5/17/2010	VACATED POSITION/269/ NUTRITION/0000
DUTRA, DEBORAH	LT IA-SPECIAL ED/CJHS/9	3/15/2010 - 5/27/2010	EXTEND LT POSITION/253/ SPECIAL ED ARRA/3313
FORBES, STEPHANINE	TRANS SPECIAL ED AIDE/TRANSPORTATION/2.0	10/1/2009	EXISTING POSITION/91/ TRANSPORTATION/7240
KEESLING, MARY	LT IA-SR ELEMENTARY GUIDANCE/CHAPMAN/4.4	3/1/2010 - 5/20/2010	EXTEND LT POSITION/260/ GRANT & GENERAL/7830 & 0000
KEESLING, MARY	LT IA-SR ELEMENTARY GUIDANCE/CHAPMAN/9	3/1/2010 - 5/20/2010	EXTEND LT POSITION/261/GRANT/7830
KELLY, MARY	INSTRUCTIONAL ASSISTANT/NEAL DOW/4.0	7/1/2010	NEW POSITION/283/CATEGORICAL/3010
SHAFFER, DEENA	CAFETERIA ASSISTANT/CHS/1.0	8/11/2010	NEW POSITION/227/CATEGORICAL/4124
RE-EMPLOYMENT			
WELCH, DAVID	IA-COMPUTERS/NEAL DOW/5.0	5/24/2010	VACATED POSITION/263/ CATEGORICAL/3203
LEAVES OF ABSENCE			
JOHNSON, GLEN	IA-SPECIAL EDUCATION/HOOKER OAK/4.0	8/11/2010 - 12/31/2010	PER CBA 5.12
PARTAIN, KENDRA	IA-SPECIAL EDUCATION/MCMANUS/5.0	5/13/2010	EARLY RETURN PER EMPLOYEE'S REQUEST
RESIGNATION/TERMINATION			
AGUILERA, BARBARA	IA-SPECIAL EDUCATION/CHS/5.0	5/27/2010	PERS RETIREMENT
ANDERSON, CARIN	IA-SR ELEMENTARY GUIDANCE/SHASTA/3.0	5/28/2010	VOLUNTARY RESIGNATION
BARRICK, AMBER	SR OFFICE ASSISTANT/PVHS/8.0	6/7/2010	VOLUNTARY RESIGNATION
BEADLE, LINDA	SR OFFICE ASSISTANT/PVHS/8.0	6/4/2010	PERS RETIREMENT
BOWEN, CARA	LT INSTRUCTIONAL ASST/NEAL DOW/4.0	5/11/2010	END LIMITED TERM POSITION
FENDER, MICHAEL	MAINTENANCE WORKER/M & O/8.0	5/31/2010	PERS RETIREMENT
MILLER, CHERISE	IA-SR ELEMENTARY GUIDANCE/CHAPMAN/4.0	5/20/2010	VOLUNTARY RESIGNATION
MILLER, CHERISE	IA-SR ELEMENTARY GUIDANCE/CHAPMAN/9	5/20/2010	VOLUNTARY RESIGNATION
MILLER, MARY	IPS-HEALTHCARE/EMMA WILSON/3.0	5/27/2010	VOLUNTARY RESIGNATION

Classified Human Resources Actions, con't

MILLER, MARY	IPS-CLASSROOM/LOMA VISTA/3.0	5/27/2010	VOLUNTARY RESIGNATION
NUZZO, DEBRA	REGISTRAR/BJHS/8.0	6/10/2010	PERS RETIREMENT
RIVES, JODI	IPS-CLASSROOM/MJHS/3.5	6/1/2010	VOLUNTARY RESIGNATION
RIVES, JODI	IPS-CLASSROOM/MJHS/3.0	6/1/2010	VOLUNTARY RESIGNATION
SHIMIZU, KATHRYN	SR OFFICE ASSISTANT/BJHS-CJHS/8.0	6/7/2010	PERS RETIREMENT
SMITH, ANNIE	PARENT CLASSROOM AIDE-RESTR/SIERRA VIEW/2.0	5/27/2010	RESTRICTED RELEASED
VARICELLI, ANTHONY	IPS-CLASSROOM/MJHS/6.0	6/3/2010	VOLUNTARY RESIGNATION

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST 7th STREET
CHICO, CA 95928-5999

DATE: June 16, 2010

MEMORANDUM TO: Board of Education

FROM: Kelly Staley, Superintendent

SUBJECT: Classified Human Resources Actions

Appointments – Summer School, Day-to-Day, Contingent Upon Enrollment

<u>Name</u>	<u>Classification/Location/Assigned Hours</u>	<u>Effective</u>	<u>Comments</u>
Devlin, Tabatha	Cafeteria Assistant/Marigold/2	6/7/2010 - 7/2/2010	Summer School
Jones, Polly	Cafeteria Satellite Manager/Marigold/5.5	6/7/2010 - 7/2/2010	Summer School
Jeffers, Thomas	Custodian/BJHS/3	6/7/2010 - 7/2/2010	Summer School
McNair, Nicole	Custodian/Chapman/3	6/7/2010 - 7/2/2010	Summer School
Beebe, Bill	Custodian/Marigold/3	6/7/2010 - 7/2/2010	Summer School
Cheal, Jyl	Health Care Asst/Spec/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Pinckney, Monica	Health Care Asst/Spec/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Bella-Greenleaf, Mara Amari	IA-Special Ed/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Martinez, Elizabeth	IA-Special Ed/BJHS/5	7/1/2010 - 7/2/2010	Summer School
Greminger, Lucretia	IA-Special Ed/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Scott, Sally	IA-Special Ed/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Smallhouse, Hannah	IA-Special Ed/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Talerico, Lynda	IA-Special Ed/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Ennes, Cinthia	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Giffin, Terry-Lynn	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Harrison, Stacey	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Johnson, Cherie	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Jolliff, Crystal	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Manicci, Kelly	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Mayhugh, Nicole	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Morgan, Killian	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Proctor, Brittany	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Ricci, Julie	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Sherwood, Judy	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Willson, Melissa	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Wycoff, Larissa	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Young, Yolanda	IPS: Classroom (Extended Day)/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Campos, Debi	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Dahrouj, Aftonia	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Feltman, Dawn	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Gall, Suzanne	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Sayre, Maria	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Scammon, Marguerite	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Suttles, Erin	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
Vestnys, Mary	IPS: Classroom/BJHS/5	6/7/2010 - 7/2/2010	Summer School
English, Tammie	IPS: Classroom/Boucher Head Start/5	6/7/2010 - 7/2/2010	Summer School
Chmelynski, Tiffany	IPS: Classroom/Chapman/5	6/7/2010 - 7/2/2010	Summer School
Hoy, Elizabeth	IPS: Classroom/Chapman/5	6/7/2010 - 7/2/2010	Summer School
Knight, Kristan	IPS: Classroom/Chapman/5	6/7/2010 - 7/2/2010	Summer School
Landberg, Jackie	IPS: Classroom/Chapman/5	6/7/2010 - 7/2/2010	Summer School
Olson, Kathy	IPS: Classroom/Chapman/5	6/7/2010 - 7/2/2010	Summer School
Parker, Marty	IPS: Classroom/Chapman/5	6/7/2010 - 7/2/2010	Summer School
Adams, Molly	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Almand, Karyn	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School

Boelens, Nicholas	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Buck, Helena	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Clement, Nicole	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Davis, Kim	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Findlay, Janette	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Grap, Gail	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Hopson, Baranduin	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Hunter, Debra	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
McIntosh, Toni	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Nowak, Jill	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
O'Kelley, Maryann	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
O'Neill, Sandra	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Pahlka, Carmen	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Rhody, Lisa	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Ruiz, Julie	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Shapiro, Joanna	IPS: Classroom/Loma Vista/5	6/7/2010 - 7/2/2010	Summer School
Casey, Letitia	IPS: Classroom/Loma Vista/6	6/7/2010 - 7/2/2010	Summer School
Alden, Amanda	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Armstrong, Armelle	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Barnett, Patti	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Barr, Frances	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Bodney, Teresa	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Briggs, Deborah	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Davies, Rachel	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Davis, Happi	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Egger, Kim	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Ennes, Abby	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Forbes, Stephanie	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Hanson, Effie	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Kemper, Nancy	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Kohen, Jesse	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Larios, Patty	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
McGahan, Stephanie	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Meyer, Catherine	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Olson, Janet	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Penne, Danielle	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Plumer, Ruth	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Reise, Marcy	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Rodgers, Robin	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Scowsmith, Kate	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Shippen, Mary	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Story, Wanda	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Wescoatt, Sarah	IPS: Classroom/Marigold/5	6/7/2010 - 7/2/2010	Summer School
Chambers, William	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Feingold, Rod	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Fiske, Tom	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Hamlyn, Shannon	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Justine-Mitchell, Mia	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Kassel, Nick	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Klein, Judy	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Labrado, Melissa	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Lewis, Chris	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Mahling, Rhonda	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Matlin, Dana	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Nhan, Johnny	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Ridenour, Terry	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Sherrill, Julie	IPS: Classroom/PVHS/5	6/7/2010 - 7/2/2010	Summer School
Donnelson, Connie	IPS: Hearing Impaired-Deaf/BJHS/5	6/7/2010 - 7/2/2010	Summer School

Budgett, Cheryl	School Bus Driver 1/Transportation/4.2	6/7/2010 – 7/2/2010	Summer School
Thomas, Kristy	School Bus Driver 1/Transportation/4.5	6/7/2010 – 7/2/2010	Summer School
Rosales, Lidia	School Bus Driver 2/Transportation/3.4	6/7/2010 – 7/2/2010	Summer School
Gudgeon, Richard	School Bus Driver 2/Transportation/3.8	6/7/2010 – 7/2/2010	Summer School
South, Gary	School Bus Driver 2/Transportation/3.9	6/7/2010 – 7/2/2010	Summer School
Reyez-Yanez, Karen	School Bus Driver 2/Transportation/4	6/7/2010 – 7/2/2010	Summer School
Novara, Ron	School Bus Driver 2/Transportation/4.2	6/7/2010 – 7/2/2010	Summer School
Tritchler, Stacy	School Bus Driver 2/Transportation/4.4	6/7/2010 – 7/2/2010	Summer School
Mendoza, Mark	School Bus Driver 2/Transportation/4.5	6/7/2010 – 7/2/2010	Summer School
Day, Doris	School Bus Driver 2/Transportation/4.6	6/7/2010 – 7/2/2010	Summer School
Leckenby, Dian	School Bus Driver 2/Transportation/4.6	6/7/2010 – 7/2/2010	Summer School
Decker, Tammy	School Bus Driver 2/Transportation/5.4	6/7/2010 – 7/2/2010	Summer School
Nemat-Nasser, Karen	School Bus Driver 2/Transportation/5.5	6/7/2010 – 7/2/2010	Summer School
Alstad, Mark	School Bus Driver 2/Transportation/6.1	6/7/2010 – 7/2/2010	Summer School
Cox, Susie	School Bus Driver 2/Transportation/6.3	6/7/2010 – 7/2/2010	Summer School
Forbes, Stephanie	Transportation Spec Ed Aide/Transportation/0.7	6/7/2010 – 7/2/2010	Summer School
O'Kelley, Maryann	Transportation Spec Ed Aide/Transportation/1.8	6/7/2010 – 7/2/2010	Summer School
Gallaway, Sherri	Transportation Spec Ed Aide/Transportation/4.2	6/7/2010 – 7/2/2010	Summer School
Runnells, Marina	Transportation Spec Ed Aide/Transportation/4.5	6/7/2010 – 7/2/2010	Summer School
Brasier, Patricia	Transportation Spec Ed Aide/Transportation/5.7	6/7/2010 – 7/2/2010	Summer School

PROPOSED AGENDA ITEM: Butte County Office of Education Annual Budget Review

Prepared by: Jan Combes, Assistant Superintendent, Business Services

☐ Consent

Board Date June 16, 2010

☒ Information/Discussion

☐ Discussion/Action

Background Information:

Pursuant to the provisions of Education Code (EC) 1240 (e) which became effective January 1, 2002, the Butte County Office of Education (BCOE) is required to present an annual report to the Superintendent of Public Instruction regarding the fiscal solvency of any school district with a disapproved budget, a qualified or negative interim certification, or that has been determined at any time during the year to be in a position of fiscal uncertainty as identified in EC 42127.6.

As of the Third Interim Report presented in April, the Chico USD had a qualified certification. The district could meet its obligations in the current and subsequent school year (2010-11), but not the second subsequent year (2011-12).

When the Board adopts the budget for 2010-11 later this same evening, the 2011-12 school year becomes the first subsequent year, and the district will return to an unapproved or negative budget status.

BCOE will discuss the following report with the Board.

No action is required.

Annual Report
Chico Unified School District
June 16, 2010

Pursuant to the provisions of Education Code (EC) 1240 (e) which became effective January 1, 2002, the Butte County Superintendent of Schools is required to present an annual report to a school district's governing board and the Superintendent of Public Instruction regarding the fiscal solvency of any school district with a disapproved budget, a qualified or negative interim certification, or that has been determined at any time during the year to be in a position of fiscal uncertainty as identified in EC 42127.6. As a result of the district's negative certification on the First and Second Interim Reports, the following annual report on the fiscal solvency of Chico Unified School District for fiscal year 2009-10 has been prepared for your information and understanding.

The Original Budget was submitted to the Butte County Office of Education for review. The budget was accepted, but the County Superintendent invoked Ed Code Section 42127.6 (c) based on the district's inability to meet the 3.00% minimum reserve requirement in the subsequent fiscal year. The General Fund ending fund balance was positive and sufficient to meet the minimum reserve requirement in the current year, but fiscal stress was evident in the two subsequent years. Five areas of concern were identified, as listed on the "FCMAT" Predictors of School Agencies Needing Intervention:"

- Failure to maintain reserves in the 2010-11 and 2011-12 school years
- Deficit spending in all three years on the multi year projection
- Declining enrollment in all three years on the multi year projection
- General fund encroachment, especially in the Special Education programs
- Cash flow needs due to shrinking revenues and deferrals of state dollars

Subsequent Events:

1. The First Interim Budget Report presented in December 2009 incorporated carryover from 2008-09 and revised budget information as a result of the state-adopted budget. Base funding for the district revenue limit included a cut of 18.355% from the state-imposed deficit, as well as an additional one-time \$253/ADA cut. This represents an additional loss of \$3 million for CUSD. Overall district funding was reduced by over \$14 million as a result of the state's economic situation. The district self-certified as "negative", based on the multi-year projection which indicated a lack of economic reserves for 2010-11 and 2011-12 and negative fund balance for 2011-12.
2. Discussions with the district centered on cash, as cash flows indicated the district would not be able to make payroll by the Fall of 2010.

BCOE began having conversations with FCMAT in October 2009 due to the concern CUSD would run out of cash and not be able to meet payroll sometime in fiscal year 2010-11. Preliminary cash flow projections were developed, and based on this information, indicated CUSD would run out of cash November 2010 and become "cash insolvent." There were dollars that could be borrowed internally from Fund 25 (Developer fees), but they could not be shown as paid back by June 2010. The FCMAT board declared CUSD to be a "fiscal emergency;" thus an in depth review and independent analysis was prepared and provided for with state funds. The report was released in early February, 2010. Their analysis concurred that the district would not be able to meet its obligations in 2010-11 unless \$2.5 million in cuts could be made.

3. In March, 2010, the Board enacted cuts and changes to its 2009-10 budget. These cuts impacted dollars available for programs and students. For example, for 2010-11, the Board approved staffing alternative education programs at 30:1, eliminated the purchase of textbooks and consolidated alternative options onto other campus' to eliminate lease payments for facilities.
4. The reductions enabled the district to self-certify as "qualified" at Second Interim because reserves were sufficient for 2010-11. These cuts bought some time for the district. The Governor's Proposed Budget for 2010-11 made the "one-time" per ADA cut permanent, at least until the state recovers from the fiscal crisis. Concerns of the County Office focused in the same areas as previously mentioned. In June, the district returns to a negative budget status due to the projected lack of reserves and cash in 2011-12 and 2012-13.
5. The Third Interim Budget was prepared in May, which reflected expenditures through April 30th with no significant changes.
6. On June 16 the Board will adopt budget for the upcoming 2010-11 school year. The state budget is not expected to be in place by July 1, however the "May Revise" includes a -.39% COLA and a 3.85% ongoing cut to the base revenue limit, reducing the district's revenue limit funding an additional \$529,859 per year. This makes the financial situation even more precarious.

In summary, the general fund cash flow benefitted from the previous year's spending freeze, expenditure reductions and the receipt of Federal Stimulus dollars, allowing the district to meet its payroll obligations for the year. This masks the size of the on-going deficit with the use of one time money.

New cash deferrals are proposed for 2010-11. Cash flow and management continues to be of utmost importance to the future of CUSD. Cash balances will fluctuate from month-to-month, but the overall trend is downward because of deficit spending. If the deficit spending continues, temporary interfund borrowing will no longer be an option as the district will not be able to prove the funds can be paid back. A state loan would then be needed, resulting in the loss of local control.

All stakeholders have worked very hard to get the district back on track for fiscal solvency. There is no doubt the cuts imposed on the district are severe.

Administration needs to continue moving forward with reductions for the following reasons:

- 2011-12 falls short of the minimum reserve requirement and has a negative unrestricted fund balance.
- 2012-13 falls short of the minimum reserve requirement and has a negative unrestricted fund balance.
- Systemic unrestricted deficit spending.
- Local cash borrowing options will be limited.
- Projected COLAs in future years is completely spent.
- Projected COLA for 2011-12 may not be funded.
- ARRA funds will be fully spent by September 2011.
- ADA is expected to continue to decline.
- New charter schools are having a negative impact on district funding, especially at the secondary level.
- Negotiations have not been settled with the Chico Unified Teacher's Association (CUTA) for 2009-10 and or CSEA for 2010-11.

BCOE and Ms. Vickers, Fiscal Expert, will continue to meet with the district to resolve financial difficulties. Cash flow will continue to be monitored monthly by the district and weekly by the County Office. The books should be closed by September 15 in order to assist both CUSD and BCOE in evaluating the district's financial position as it proceeds with fiscal recovery. In summary, Chico Unified's financial situation is precarious due to the cuts in school funding that may not be restored for several more years. Expenses will have to be brought in line with shrinking state revenues if CUSD is going to continue to be managed under local control.

PROPOSED AGENDA ITEM: 2010-11 Flexibility Transfer Public Hearing

Prepared by: Jan Combes, Assistant Superintendent, Business Services

☐ Consent

Board Date June 16, 2010

☐ Information/Discussion

☒ Discussion/Action

Background Information:

In 2008-09 the state Legislature acted to make many state grant funds flexible as a way for school districts to deal with other cuts to state funding.

These monies now flow to the district and are required to be accounted for as unrestricted, general fund dollars.

There were three kinds of state funds identified: Tier I are programs that received no flexibility and were protected from cuts (i.e. Economic Impact Aid). Tier II are programs that received no flexibility but funding was reduced by 20% for 2009-10. Tier III are programs that were deemed fully flexible and unrestricted for the 2008-09 through 2012-13 school years. Tier III programs were also reduced by 20% and have subsequently been cut, again, by the negative cost of living (COLA) adjustment of -.39% for 2010-11.

Education Code 42605(c)(2) says that annually as condition of receiving Tier III funds, school districts must hold a public hearing to explicitly identify by resource the intended use of the formerly restricted program dollars.

Fiscal Implications:

It is estimated that for 2010-11 other state income of \$5,642,496 will be received for Tier III programs, as outlined on the listing attached. This amounts to about \$500 per student.

In the budget being presented in a subsequent agenda item, these dollars are being used to pay for unrestricted, general fund employee salaries and benefits that are not defined separately from other similar type expenses.

About 5% of our total expenses are attributable to these dollars.

Recommendation:

Hold public hearing on use of funds as required.

Take action to assign these dollars for general fund purposes in accord with recommendation, for the 2010-11 school year.

Proposed Flexibility

SBX 3 4 Public Hearing
2010-11

Public Hearing Requirements on Tier III Flexibility: Education Code Section 42605(c)(2) as follows:

"As a condition of receipt of funds, the governing board of the school district or board of the county office of education, as appropriate, at a regularly scheduled open public hearing shall take testimony from the public, discuss, approve or disapprove the proposed use of funding, and make explicit for each of the budget items in paragraph (2) of subdivision (a) the purposes for which the funds will be used."

In accordance with Ed Code Section 42605 (c) (2), the formerly restricted state funds identified in BOLD will be used for general fund purposes in 2010-11, including certificated staff, classified staff, and related benefits. These costs will not be identified separately from other, general purpose obligations:

Program Name	Former Resource		2009-10	2010-11
	Code			
Charter School Catagorical Block Grant (Inspire)	0000	\$ -	\$	105,575
AP Fees - School sites	0023	\$ 5,597	\$	5,579
Underground Storage Tank Reimb	0000	\$ 672,899	\$	-
Star Testing	0000	\$ 8,145	\$	8,114
SPED 10 YR Reimb 10 of 10 payments 10/11	0000	\$ 59,707	\$	59,707
Deferred Maint Apport to General Fund	0000	\$ 449,629	\$	449,629
Hourly Programs	0000	\$ 306,247	\$	239,001
Community Day School additional funding	2430	\$ 282,608	\$	211,508
Morgan-Hart Class Size Reduction	1200	\$ 50,399	\$	50,207
CalSafe	6091	\$ 115,703	\$	115,263
Physical Education Teacher Incentive Block Grant	6258	\$ 58,697	\$	58,474
School Safety and Violence Prevention	6405	\$ 95,642	\$	95,279
Art and Music Block Grant	6760	\$ 179,794	\$	179,111
CAHSEE (Intervention) Funding	7055	\$ 67,913	\$	67,655
Supplemental School Counselors	7080	\$ 385,257	\$	383,793
Gifted and Talented Education (GATE)	7140	\$ 82,770	\$	82,455
Instructional Materials (IMFRP)	7156	\$ 718,962	\$	716,230
PAR	7271	\$ 54,744	\$	54,536
Certificated Staff Mentoring Program	7276	\$ 11,821	\$	11,776
International Baccalaureate	7286	\$ 20,820	\$	20,741
Staff Dev Math/Reading	7294	\$ 55,003	\$	54,794
Staff Dev English Language Learners	7296	\$ 38,074	\$	37,929
Specialized Secondary Programs	7370	\$ 181,275	\$	180,586
Pupil Retention and Promotion Block Grant	7390	\$ 560,863	\$	558,732
Professional Development Block Grant	7393	\$ 626,530	\$	624,149
Targeted Instructional Improvement Block Grant	7394	\$ 523,245	\$	521,257
School and Library Improvement Block Grant	7395	\$ 932,936	\$	929,391
TOTAL ACCOUNTED FOR IN 0000-8590:		\$ 6,545,280	\$	5,821,471
		TOTAL TIER 3 =	\$	5,642,496
		TIER 3 PER ADA =	\$	497.66

Public Hearing was held on June 16, 2010 on or about 7:00 P.M. at Chico City Council Chambers.

Public Hearing Opened at _____ pm

Public Hearing Closed at _____ pm

Decision Approved by the Board to act in accord with this recommendation by the following vote:

AYES:

NO:

Certified by the Secretary to the Board of Trustees:

Kelly Staley, Superintendent

Date Signed

PROPOSED AGENDA ITEM: Public Hearing and Adoption of 2010-11 Budget

Prepared by: Jan Combes, Assistant Superintendent, Business Services

☐ Consent

Board Date June 16, 2010

☐ Information

☒ Discussion/Action

Background Information:

The district is required to adopt a budget for 2010-11 before July 1, 2010 and submit that budget to the Butte County Office of Education for their review and approval.

The budget document is a separate part of the agenda packet.. It is also for inspection at the District Office during normal business hours and also available on line at the following location:

http://www.chicousd.org/_documents/10-11AnnBudget.pdf

The budget document begins with a written recommendation or narrative that outlines the assumptions on which the budget is based. Budgets are simply estimates of revenue and expense, and as such they will change frequently.

The state Legislature is currently grappling with a \$20 billion state shortfall and additional cuts or changes to state funded programs may occur. We will have 45 days after the Legislature adopts the 2010-11 State Budget to incorporate those changes into our budget.

Other information provide in the document are sections for:

:

- Enrollment and Staffing Projections by School Site
- School Site Descriptions, including the Inspire School of Arts and Sciences, a separate budget accounted for within our General Fund (new)
- Financial and Narrative Detail on Categorical Funds
- District Office, Maintenance and Operations and Transportation Budgets

The budget document then presents the General Fund budget in two separate formats. The first is a presentation by type of expense (salaries, supplies, services). The second presentation is by activity, where costs are separated by instruction, our primary function, from costs for administrative and support services for students.

Also included are budgets for other funds of the district, including the Cafeteria and Facilities Funds. All funds are presented in the state format required of districts, termed the SACS Forms (Standardized Account Code Structure).

The budget is a very comprehensive look at how we plan to spend \$99.2 million in 2010-11.

Fiscal Implications

The Chico USD budget is seriously out of balance, about \$600,000 worse than predicated by the Third Interim Report as a result of the state's "May Revise" which further reduced anticipate school funding. The state has reduced funding for schools from a high of \$5,800 per student in 2007-08 to \$4,950 per student in 2010-11.

The loss of revenue is the direct result of a state economy that has deteriorated. Schools receive about 41% of state income. When state income is down, school funding is down. Despite categorical flexibility and collapsing the K-3 CSR program, we still face a very real shortfall projected to average \$9.4 million over the next two years, or about 9%.

The district anticipates using \$3.2 million of Federal Stimulus Funds in 2009-10 and 2010-11 to help cover the shortfall.. These one time dollars have been now been allocated to pay for on-going costs such as certificated and classified salaries and benefits of general fund employees.

The federal funds are accounted for as a part of the restricted side of the budget and as such are making the unrestricted side of the budget look like it is only out of balance by \$4.0 million when it is in fact out of balance by \$8.8. When restricted balances are depleted, the district faces an on-going annual shortfall of \$9.9 million in 2011-12, which grows to \$13.8 million by 2012-13.

93.4% of the general purpose revenue of the district is committed to compensation for employees. In order to trim 9% from expenses, salaries and benefits will have to be impacted -- either through compensation reductions or elimination/reduction of positions or both.

The district continues to meet with employee groups to negotiate changes.

Recommended Action

Adopt the 2010-11 Proposed Budget as presented, following the required Public Hearing.

TITLE: Proposition 39

Action _____
Consent _____
Information X

June 16, 2010

Prepared by: Mary Leary, Director, Maintenance and Operations

Information

Proposition 39 obligates CUSD "To make available to each charter school operating in the school district facilities to accommodate for the charter school to accommodate all of the charter school's in-district students in conditions reasonably equivalent to those of regular schools in the district".

John Bohannon will present the legislative procedures and timelines required by Proposition 39 and Julie Kistle will discuss the obligations of CUSD regarding facilities.

Educational Implications

None

Fiscal Implications

None

PROPOSED AGENDA ITEM: Chico Country Day Prop. 1D—Modernization of
Campus/Additional Requested Document

Prepared by: Mary Leary, Director and Sara Simmons, Director

☐ Consent

Board Date June 16, 2010

☐ Information Only

☒ Discussion/Action

Background Information

Chico Country Day School has received approval for a Preliminary Apportionment from the State of California to modernize the campus at 102 West 11th Street. At the CUSD Board Meeting on May 25, 2010, approval was provided for the following documents:

1. Addendum to Charter Facilities Agreement by and between Chico Unified School District and Chico Country Day School
2. Use Agreement by and between Chico Unified School District and Chico Country Day School

Additionally, the Board approved CCDS to move forward with the following documents, which must be initiated by Chico Country Day School:

3. Memorandum of Understanding to be entered into by the State of California State Allocation Board, State of California School Finance Authority, the District and CCDS
4. Funding Agreement to be entered into by the State of California School Finance Authority and CCDS

Prior to CUSD Board action to approve the Proposition 1D documents, CCDS asked for clarification regarding assumption of deferred maintenance responsibilities for the campus. The CUSD Board agreed to delay CCDS's deferred maintenance responsibilities referred in both Proposition 1D documents until the Proposition 1D money was unfrozen.

Minutes of the May 25, 2010 meeting outlining the CUSD Board's motion, friendly amendment and approval were sent to CCDS along with the signed documents referenced above. CCDS then responded that they wished to be provided with written documentation clarifying both the assumption of the deferred maintenance responsibilities as well as the issue of the term of the agreements. The Addendum on the agenda tonight clarifies those two requests.

Educational Implications

Student learning is enhanced by newer buildings

Fiscal Implications

TITLE: Deferred Maintenance

Action: x
Consent:
Information:

June 16, 2010

Prepared by: Mary K. Leary, Director, Maintenance/Operations/Transportation

Background Information

As a part of the District's participation in the School Facilities Program, we are required to certify that it has publicly approved an ongoing and major maintenance plan that outlines the use of the funds deposited. The District's Deferred Maintenance Plan identifies the major maintenance needed at our school sites.

Educational Implications

Provide a healthy learning environment for students.

Fiscal Implications

The District's Deferred Maintenance account has an approximate balance of \$1.3 million. The Board has already approved the following critical projects:

Chico High School	Replace 50+ year old HVAC units
Forest Ranch Charter School	Replace water storage tank and boiler
Pleasant Valley High School	Replace deteriorated overhangs

Upon completion of these projects, approximately \$375,000 will be left in the account. Due to the State budget crisis, both the State and District contributions to deferred maintenance have been suspended; therefore, any future projects beyond the fund balance will need to be supported by the District's General Fund.

STATE OF CALIFORNIA
FIVE YEAR PLAN
DEFERRED MAINTENANCE PROGRAM
SAB 40-20 (REV 01/05)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 2 of 3

SCHOOL DISTRICT Chico Unified School District	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) 61424
COUNTY Butte County	CURRENT FISCAL YEAR 2009-2010

The district:

- ☐ has not previously submitted a Five Year Plan.
☒ is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with SAB.

Part I—Authorized District Representative

The following individual has been designated as a district representative by the school board minutes:

DISTRICT REPRESENTATIVE Mary K. Leary	TITLE Director, Maintenance & Operations
BUSINESS ADDRESS 2455 Carmichael Drive	TELEPHONE NUMBER 530-891-3218
E-MAIL ADDRESS mleary@chicousd.org	FAX NUMBER 530-891-3190

Part II—Estimated Fiscal Year Data

PROJECT CATEGORY	1. NUMBER OF PROJECTS	2. CURRENT FISCAL YEAR	3. SECOND FISCAL YEAR	4. THIRD FISCAL YEAR	5. FOURTH FISCAL YEAR	6. FIFTH FISCAL YEAR	7. TOTAL ESTIMATE COST
Asbestos	23	825,000.00					825,000.00
Classroom Lighting							0.00
Electrical	3			5,500.00	5,500.00	5,500.00	16,500.00
Floor Covering	13			64,456.70	205,775.90	144,103.30	414,335.90
HVAC	35	912,838.85	1,334,408.61	327,979.52	365,641.32	454,220.80	3,395,089.10
Lead							0.00
Painting	5		75,806.45		170,347.60	294,157.66	540,311.71
Paving	77	7,420.49	98,158.51	159,394.93	78,638.24		343,612.17
Plumbing	10	138,050.00		162,454.05			300,504.05
Roofing	19	366,558.42	708,506.48	299,525.91	665,609.73	1,093,504.95	3,133,705.49
Underground Tanks							0.00
Wall Systems	1				44,000.00		44,000.00
8. Grand Total	186	2,249,867.76	2,216,880.05	1,019,311.11	1,535,512.79	1,991,486.71	9,013,058.42

9. Remarks

STATE OF CALIFORNIA
FIVE YEAR PLAN
DEFERRED MAINTENANCE PROGRAM
SAB 40-20 (REV 01/05)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

11. Certifications

I certify as District Representative that:

- this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on _____; and the district has complied with all the other requirements of Education Code Sections 17584.1 and 17584.2; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

STATE OF CALIFORNIA
FIVE YEAR PLAN
DEFERRED MAINTENANCE PROGRAM
SAB 40-20 (REV 01/05)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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GENERAL INFORMATION

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

SPECIFIC INSTRUCTIONS

Part I—Authorized District Representative

Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the district. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

Part II—Estimated Fiscal Year Data

ITEM	DESCRIPTION	INSTRUCTIONS
1	Number of Projects	List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1).
2-6	Current and subsequent fiscal years	Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1.
7	Total Estimated Cost	For each project category enter the totals of columns 2-6.
8	Grand Total	Total all columns.
9	Remarks	Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form.
10	School Information	List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet.
11	Certification	Review and complete (refer to Regulation Section 1866.4 and EC Section 17584.1).

When completed mail this form to:

Office of Public School Construction
Attn: Deferred Maintenance Program
1130 K Street, Suite 400
Sacramento, CA 95814

→ Ziggurat Building
707 Third Street
West Sacramento, CA 95605

Mail to:
P.O. Box 980610
West Sacramento, CA
95798-0610

NOTE: Any Five Year Plan, SAB 40-20, not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at 916.445.3160.

TITLE: Summer Cleaning Schedule/Update

Action: _____
Consent: _____
Information: x

June 16, 2010

Prepared by: Mary K. Leary

Background Information

This is the second year of team cleaning at our elementary sites as well as Fair View High School. Mary Leary will provide you with an overview of the summer cleaning schedule and the money saved by this schedule over the past two years.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

Operational dollars have a direct impact to the General Fund.

**TITLE: Measure A Phase III – Committee Recommendations on Architectural Pool
& Project Assignments**

Prepared by: Michael Weissenborn, Facilities Planner/Construction Manager

_____ Consent
XXX Information
_____ Discussion/Action

Board Date: June 16, 2010

Background information

On March 3, 2010 the Board of Education directed staff to issue a Request for Qualifications (RFQ) in order to develop a pool of qualified architectural firms to design board identified projects per the approved working list of Measure A, Phase III projects. Facilities issued the RFQ on March 18, 2010

A selection committee was established to evaluate the Statements of Qualifications (SOQ's) in response to the RFQ. This committee is comprised of the following individuals: Jim Hanlon-Principal CHS, Kathleen Kaiser-BOE Member, Eric Nilsson-Principal Inspire, Rick Rees-BOE Member, John Shepherd-Principal PVHS, and Mike Weissenborn-Facilities Planner/Construction Manager.

Twenty-six impressive SOQ's were received on April 8, 2010. On May 6, 2010 the committee met to discuss and evaluate each firm in order to develop a "short list" of firms to move on to the interview stage of the selection process. Seven firms were selected to be interviewed, they are: Darden Architects, DLR Group, Rainforth Grau Architects, Stafford King Wiese Architects, Thomson & Hendricks Architects, NTD and Nichols, Melburg & Rosetto Architects and Engineers.

The selection interviews will be held on June 14, 2010. The committee's recommendations will be presented at the June 16, 2010 Board meeting.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

Projects identified by the Board of Education will be funded with Measure A Bond funds. The use of these funds may facilitate leverage to gain additional funding from the State of California.

Recommendation

It is recommended that the Board of Education accept the architectural pool participants selected by the committee and grant staff the authority to enter into the conceptual design phase for identified projects.

PROPOSED AGENDA ITEM: Bidwell Presbyterian and Volunteerism at Citrus

Prepared by: Michelle Sanchez, Principal Citrus Elementary

☐ Consent

Board Date June 16, 2010

☒ Information Only

☐ Discussion/Action

Background Information

Three years ago, Bidwell Presbyterian Church adopted Citrus School. Their volunteers, known as the Bidwell Angels, support the Citrus staff and students in a variety of ways with time and resources. This agenda item is intended to provide the board with information about and acknowledge the important role of the Bidwell Angels as a key partner in the education and support of the Citrus school community.

Educational Implications

The Bidwell Presbyterian volunteers support students both academically by working with small groups and individually, as well as socially/emotionally by providing students with the ability to connect with positive adult role models.

Fiscal Implications

No impact on the general fund.

PROPOSED AGENDA ITEM: College Connection School Year Calendar

Prepared by: Mike Morris

☐ Consent

Board Date June 16, 2010

☐ Information Only

☒ Discussion/Action

Background Information

College Connection is a self-contained, alternative CUSD/Butte College partnership program located on the Butte campus. The goals of the program are to provide 12th grade students the opportunity to take challenging courses in an enriched learning environment and to assist students in developing the necessary study survival skills to successfully transition to a college environment.

College Connection students take a combination of high school and college courses. Since Butte College follows a different academic calendar than Chico Unified, board approval is necessary for this alternative 180 day student calendar.

Education Implications

College Connection provides an additional option for students in their senior year of high school.

Fiscal Implications

None

Chico Unified School District
College Connection Fall 2010-2011

August

M	T	W	TH	F
		4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13				

Fall semester

College Connection = 90 days (8/4 to 12/13/10)
Independent study begins 8/4/10
Butte classes begin 8/23/10

Legal Holidays per Ed. Code 37220	Local Holidays per Ed. Code 37220(a)(13)
Labor Day 9/6/10	Thanksgiving 11/25 & 11/26/10
Veteran's Day 11/12/10	Winter Break 12/20/10 - 1/5/11

Chico Unified School District
College Connection Spring 2010-2011

January

M	T	W	TH	F
		5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20

Spring semester

College Connection = 90 days (1/5 to 5/20/11)

Independent study begins 1/5/11

Butte classes begins 1/24/11

Legal Holidays per Ed. Code 37220	Local Holidays per Ed. Code 37220(a)(13)
Martin Luther King Jr. Day 1/17/11	Spring Break 3/14 - 3/18/11
Presidents' Days 2/18 & 2/21/11	

PROPOSED AGENDA ITEM: Before and After School Programs

Prepared by: Janet Brinson, Director

☐ Consent

Board Date June 16, 2010

☒ Information

☐ Discussion/Action

Background Information

The After School Education and Safety (ASES) Program is the result of the 2002 voter-approved initiative, Proposition 49. The ASES Program funds the establishment of local after school education and enrichment programs in grades K-9. The 21st Century Community Learning Centers (CCLC) Program is a state administered, federally funded program that provides five year grant funding to establish or expand before-and after-school programs for grades K-12. Chico Unified currently has ASES programs at Chapman, Citrus, Parkview, McManus, Neal Dow, Rosedale and Academy for Change. Chico High, Fair View, Bidwell Junior, Chico Junior, Chapman, Citrus, Parkview McManus and Rosedale currently operate 21st CCLC grants.

Educational Implications

Program elements for ASES and 21st CCLC must focus on;

1. Educational and literacy elements to improve academic achievement
2. Enrichment services that reinforce and complement the academic program, and
3. Family literacy and related educational development services (21st CCLC)

Fiscal Implications

ASES funds are renewed through the state on a three year cycle. 21st CCLC grants are competitive and run in a five year cycle. Both grants are funded "after the fact", based on attendance requirements.

PROPOSED AGENDA ITEM: Adopt AP European History as new course

Prepared by: Jim Hanlon, Principal, Chico High School

☐ Consent

Board Date June 16, 2010

☐ Information Only

☒ Discussion/Action

Background Information

Chico High School currently offers nine (9) different Advanced Placement courses. Two courses (AP US History and AP Government) are offered in the Social Sciences Department to juniors and seniors respectively. Advanced Placement European History closely mirrors the state standards and meets the graduation requirement for the sophomore level course World History. While other AP courses will occasionally have sophomores enrolled this course will be unique in that its target population will be sophomores level students.

Education Implications

Advanced Placement European History will meet graduation requirements for World History for sophomores and provide the opportunity for students to earn college credit should they pass the AP examination. When we went into Honors 9 English classes to determine the interest level among advanced freshmen we had 68 freshmen sign up (for the following year) immediately for this challenging course.

Fiscal Implications

It will cost approximately \$1000 to train a teacher over the summer (2010) to become qualified to teach AP European History.

Additional Information

Chico High School continues to look for ways to offer highly rigorous academic opportunities for our advanced students. Offering our tenth Advanced Placement course means that we will have over 600 Advanced Placement courses being taken by students at CHS in 2010-11.

PROPOSED AGENDA ITEM: Center for Alternative Learning

☐ Consent

Board Date June 16, 2010

☐ Information Only

☒ Discussion/Action

Background Information

For the past several years, CUSD has been able to fund opportunity classes at the three junior high schools. Due to severe budget cuts, those programs no longer exist. The loss of the opportunity classes at the school sites leaves CUSD without a safety net for struggling students in 6th-9th grades. The intent is to reopen Center for Alternative Learning (CAL) as a 6th-9th grade Opportunity school to be housed on the Fair View campus along with the Academy for Change.

Educational Implications

Center for Alternative Learning was previously housed on the old Fair View campus along with ACT and Alternative Ed. Independent Study. When Fair View moved to its current facility and Academy for Change was established, CAL was closed. Pupil Retention and Promotion funds previously supported a 9th grade opportunity class at Fair View and opportunity classes at the three junior high schools. Those funds are now being used for other educational purposes, as allowed, by the state. Thus, the loss of these programs has established a gap in services for 6th-9th grade struggling students. Secondary administration has met and determined that reopening CAL as an Opportunity school would assist in filling that gap.

Fiscal Implications

During the 2010-11 school year, the Center for Alternative Learning populated with 8th grade students referred from the three junior high schools. The intent is to staff the school at 30:1 and will be housed in a self-contained classroom for the first year of implementation.

TITLE: Proposed Agenda Item

Declaration of Need for Fully Qualified Educators

Action: ☒

Consent: ☐

Information: ☐

June 16, 2010

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

Background Information

There is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. This declaration would support any Emergency Credential and/or Limited Assignment Permit applications that might need to be submitted to the California Commission on Teacher Credentialing during the 2010/11 school year in hard to fill subject areas.

Educational Implications

None

Fiscal Implications

None

Additional Information

None

Recommendation

Consider adoption of a "Declaration of Need for Fully Qualified Educators" through June 30, 2011 for Emergency Credentials and/or Limited Assignment Permits based on previous year's needs.



State of California
Commission on Teacher Credentialing
Certification, Assignment and Waivers Division
Box 944270
Sacramento, CA 94244-2700

Telephone:
(888) 921-2682
E-mail: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2010/11
☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Chico Unified School District District CDS Code: 08

Name of County: Butte County County CDS Code: 04

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 16 / 10 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2011.

Submitted by (Superintendent, Board Secretary, or Designee):

Robert Feaster

Name

[Signature]
Signature

Asst. Superintendent

Title

530-891-3211

Fax Number

530-891-3000

Telephone Number

6/18/2010

Date

1163 E. 7th Street, Chico, CA 95928

Mailing Address

hdeaver@chicousd.org

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	10
<input type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	
List target language(s) for bilingual authorization:	
<input checked="" type="checkbox"/> Resource Specialist	2
<input type="checkbox"/> Teacher Librarian Services	
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	2
Special Education	2
TOTAL	5

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☐

Yes

☒

No

If no, explain. We have a good working relationship w/the student teaching program at CSUC.

Does your agency participate in a Commission-approved college or university internship program?

☒

Yes

☐

No

If yes, how many interns do you expect to have this year? 1

If yes, list each college or university with which you participate in an internship program.

CSU Chico

If no, explain why you do not participate in an internship program.

PROPOSED AGENDA ITEM: **Resolution #1116-10/Elimination of Classified Services**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

- ☐ Consent
- ☐ Information Only
- ☒ Discussion/Action

Board Date: June 16, 2010

Background Information:

The District no longer needs or no longer has the funds to support the positions noted in the resolution.

Educational Implications:

None.

Fiscal Implications:

The District will save the cost of these positions.

Recommendation:

Approval of resolution #1116-10

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

**RESOLUTION 1116-10
RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT**

**ELIMINATION OF CLASSIFIED SERVICES AND
ORDERING LAYOFFS IN THE CLASSIFIED SERVICE
FOR THE 2010-2011 SCHOOL YEAR**

WHEREAS Education Code section 45308 provides for the layoff and reemployment of classified employees due to a lack of work and/or lack of funds, and,

WHEREAS the Superintendent of the Chico Unified School District (District) has advised the District's Governing Board (Board) that there is a lack of work and/or funds to maintain the following position(s) and that the Board should consider the elimination of the following position(s):

Classification	Full-Time Equivalent	Site/Program
Cafeteria Cook Mgr 1	0.7500	AFC/Nutrition
IA-Special Education	0.1250	Forest Ranch/Special Ed
Instructional Assistant	0.3750	McManus/Categorical

WHEREAS the District and the California School Employees Association, Chico Chapter 110 (CSEA) executed a Collective Bargaining Agreement (Agreement) effective July 1, 2007 through November 15, 2010. The CSEA's covered unit members, as defined in the Agreement, include those holding the positions described herein.

WHEREAS Article 1, Section 1.5.1 of the Agreement recognizes the authority of the District to make decisions to eliminate services and layoff therefrom.

WHEREAS Article 4 of the aforesaid Agreement covers layoff and reemployment and specifically provides that said Article includes all of the impact and effects of any layoff, demotion and/or reemployment for unit members and is thus a waiver to further bargain the effects of any specific decision to eliminate services and layoff therefrom, except as provided therein.

WHEREAS CSEA has been apprised of the contemplated elimination of services described herein in order to afford it the opportunity to exercise its rights under the Agreement.

NOW, therefore, be it resolved the Board has this date adopted the Superintendent's recommendations and ordered a reduction of classified services, and it appears to the Board that due to a lack of funds it is necessary to eliminate certain classified position(s) and to layoff affected employee(s) hereinabove set forth.

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employee(s) of the layoff in accordance with Education Code Sections 45117 and 45308 and pursuant to Article 4 of the current collective bargaining agreement and pursuant to Merit System rules, such notice to be given at least forty-five (45) working days prior to the effective date of each layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby. All such layoffs shall be as of the designated effective date, forty-five (45) working days from notices of layoff.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

PASSED AND ADOPTED at a meeting of the Governing Board of the Chico Unified School District of Butte County on June 16, 2010.

AYES:
NOES:
ABSTENTIONS:
ABSENT:

DATED this 16th day of June, 2010.

Clerk of the Governing Board of the
Chico Unified School District